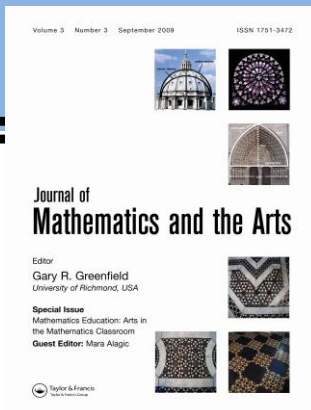


Journal of Mathematics and the Arts



We are pleased to bring to your attention a recent special issue published in [Journal of Mathematics and the Arts](#) focusing on Mathematics Education: Arts in the Mathematics Classroom.

Since the publication of the special issue further articles have been published in the Journal devoted to the integration of arts into mathematics education. To give you an insight into these articles and the journal, we are making the special issue and subsequent articles **FREE** to view until the end of the year.

[Guest Editor's Introduction](#)

Mara Alagic

3.3, Pages 117 – 118

[Group Theory: students' artistic visualization](#)

Hayden Harker

3.3, Pages 119 – 122

[Modelling with poetry in an introductory college algebra course and beyond](#)

Sarah Glaz and Su Liang

3.3, Pages 123 – 133

[Reality maths: mathematics lessons from regular floor tiling](#)

Jenny Gage

3.3, Pages 135 – 142

[Teaching permutations rhythm patterns](#)

William E. Fenton

3.3, Pages 143 – 146

[The calculus of Gothic architecture](#)

Michael R. Huber

3.3, Pages 147 – 153

[Report: Art by numbers: a collaboration between an Art and Maths Department](#)

Jonny Griffiths

3.3, Pages 155 – 170

[CarpetMath: exploring mathematical aspects of Turkmen carpets](#)

Carol Bier

4. 1, pages 29 - 47

[Integrating elements of Frank Lloyd Wright's architectural and decorative designs in a liberal arts mathematics class](#)

B. A. Ashton

4.3, pages 143 – 161

Visit www.tandf.co.uk/journals/JMA to sign up for table of contents, new publication and citation alerting services from informaworld™