

Special Supplement Issue:
International Reference Samples for the Rorschach Comprehensive System
Volume 89, Supplement 1, 2007

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SPECIAL SUPPLEMENT ISSUE EDITORS:
Thomas W. Shaffer, Philip Erdberg, and Gregory J. Meyer

The Comprehensive System (CS) is the most commonly taught and used method of Rorschach assessment. *The Journal of Personality Assessment Supplement on International Reference Samples for the Rorschach Comprehensive System* is a unique resource, bringing together in one source virtually all of the known reference samples for the CS from various countries around the world.

The **Supplement** contains 20 samples of adult data from 16 countries, including Argentina, Australia, Belgium, Brazil, Denmark, Finland, Greece, Israel, Italy, Japan, the Netherlands, Peru, Portugal, Romania, Spain, and the United States. It also contains data for 19 child and adolescent samples from five countries that includes Denmark, Italy, Japan, Portugal, and the United States. In total, results come from 5,815 Rorschach protocols drawn from Australia, Asia, Europe, the Middle East, and North and South America.

Each article follows a structured format to describe in detail the participants, recruitment procedures, examiners, and procedures followed for administration and scoring. Each project provides data on scoring reliability, as well as reference data in the standard CS tables containing basic frequencies and descriptive statistics for all scores. Whenever possible, authors also tested for examiner differences in R, Lambda, Zf, X-%, and WSum6.

The **Supplement** also contains an introductory overview article describing notable features of the samples and salient choices researchers must make when collecting reference data for a country. It concludes with two articles. One is a cautionary report showing how differences in examiner training for administration, inquiry, and rapport can have a notable impact on the richness and complexity of the reference protocols. The final article provides a statistical summary of the findings, revealing that adults from around the world generally look quite similar but children and adolescents do not. The latter highlights the need for more research to understand the administration, scoring, and/or cultural factors that produce the unstable child and adolescent norms, though the consistency of scores in the adult samples allows clinicians to integrate composite international normative values into their clinical interpretation of protocols.

Special Issue Contents:

20 Adult Samples

Argentina: *Helena Ana Lunazzi et al.*
Argentina: *Isidro A. E. Sanz*
Australia: *Philip Greenway and Lisa Milne*
Belgium: *Christian Mormont et al.*
Brazil: *Regina S. G. F. do Nascimento*
Denmark: *Jan Ivanouw*
Finland: *Carl-Erik Mattlar et al.*
Greece: *Stamatia Daroglou and Donald J. Viglione*
Israel: *Ety Berant*
Israel: *Shira Tibon*
Italy: *Adriana Lis et al.*
Japan: *Noriko Nakamura et al.*
The Netherlands: *Corine de Ruiter and Wineke Smid*
Peru: *Matilde Ráez*
Portugal: *António Abel Pires*

Romania: *Nicolae Dumitrascu*

Spain: *Vera Campo and Nancy Vilar*
United States: *John E. Exner, Jr.*
United States: *Thomas W. Shaffer et al.*
United States: *Kevin Pertchik et al.*

19 Child and Adolescent Samples

Denmark: *Kim Gabriel Hansen*
Italy: *Silvia Salcuni et al.*
Italy: *Adriana Lis et al.*
Japan: *Mariko Matsumoto et al.*
Portugal: *Danilo R. Silva and Ana Mónica Dias*
United States: *Mel Hamel and Thomas W. Shaffer*
United States: *Katherine Van Patten et al.*
US Mexican-American: *Mary Ann Valentino et al.*

The Impact of Administration and Inquiry on Reference Protocols: *Adriana Lis et al.*
Towards International Norms: *Gregory J. Meyer, Philip Erdberg, and Thomas W. Shaffer*

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Published six times a year, the journal features articles that address empirical, theoretical, instructional, or professional aspects of using psychological tests, interview data, or the applied clinical assessment process. The information presented in the journal can also be used to advance the measurement, description, or understanding of personality, psychopathology, and human behavior.

The *Journal of Personality Assessment* is broadly concerned with these issues:

- Developing and using personality assessment methods in clinical, counseling, forensic, and health psychology settings;
- The assessment process in applied clinical practice;
- The assessment of people of all ages and cultures;
- Both normal and abnormal personality functioning.

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The *Journal of Personality Assessment* regularly features these special sections in addition to general interest articles.

CLINICAL CASE APPLICATIONS

Relevant submissions may illustrate the prototypical presentation for a disorder, describe how complex results or referral questions were resolved, show how an assessment addressed therapeutic impasses, model how to reason carefully through cross-method inconsistencies, illustrate how nomothetic research findings can be effectively linked to idiographic clinical inferences, model ways to systematically challenge and refine inferences, demonstrate how to collaborate with clients and others affected by an assessment, show how the collaborative discussion of findings shapes final impressions and recommendations, highlight ethical dilemmas, illustrate the sophisticated use of a specific test, illuminate how to contend with ambiguities regularly encountered in practice, or help others learn what to avoid by sharing mistakes and faulty inferences. We value case submissions that contain commentary from an external source who was present during the assessment, received assessment feedback, or reviewed the author's case material (e.g., the client himself or herself, the referral source, a person significant to the client).

Recent Clinical Case Application Articles:

- Family Sessions as Part of Child Psychological Assessment: Goals, Techniques, Clinical Utility, and Therapeutic Value, *Deborah J. Tharinger, Stephen E. Finn, Cynthia A. Austin, Lauren B. Gentry, Karen Elaine Bailey, Victoria T. Parton, and Melissa E. Fisher*
- "Am I Going Crazy, Doc?": A Self Psychology Approach to Therapeutic Assessment, *Eric J. Peters, Leonard Handler, Kathryn G. White, and Justin D. Winkel*
- Assessee and Assessor Experiences of Significant Events in Psychological Assessment Feedback, *Robin M. Ward*
- MMPI-A Forensic Case Studies: Uses in Documented Court Decisions, *Tracy O'Connor Pennuto and Robert P. Archer*
- Clinical Utility of the MMPI-2 Restructured Clinical (RC) Scales in Therapeutic Assessment: A Case Study, *Dustin B. Wygant and Karen P. Fleming*

STATISTICAL DEVELOPMENTS AND APPLICATIONS

Relevant submissions describe statistical developments applicable to personality assessment that are written clearly using jargon-free language in a manner understandable by nonstatisticians. Articles describe new procedures, provide updates about older procedures, or illustrate practical applications for personality assessment research and/or practice.

Recent Statistical Developments and Applications Articles:

- Partial Confirmatory Factor Analysis: Described and Illustrated on the NEO-PI-R, *Gilles E. Gignac*
- Measuring Patterns of Change in Personality Assessments: An Annotated Application of Latent Growth Curve Modeling, *Barbara M. Byrne, Wendy W. T. Lam, and Richard Fielding*
- A Comparative Study of the Dimensionality of the Self-Concealment Scale Using Principal Components Analysis and Mokken Scale Analysis, *Andreas A. J. Wismeijer, Klaas Sijtsma, Marcel A. L. M. van Assen, and Ad J. J. M. Vingerhoets*
- Detection and Validation of Unscalable Item Score Patterns Using Item Response Theory: An Illustration with Harter's Self-Perception Profile for Children, *Rob R. Meijer, Iris J. L. Egberink, Wilco H. M. Emons, and Klaas Sijtsma*
- A Note on Some Measures of Profile Agreement, *Robert R. McCrae*
- Inferential Errors in Taxometric Analyses of Ordered Three-Class Constructs, *Robert E. McGrath*

MANUSCRIPT SUBMISSIONS

Address manuscripts to the Editor: Email the manuscript and cover letter as attached Word files to jpa@utnet.utoledo.edu. Postal correspondence can be sent to Gregory J. Meyer, Ph.D., Journal of Personality Assessment, Department of Psychology, University of Toledo, Mail Stop 948, Toledo, OH 43606-3390, USA (phone: 419-530-4312).

For complete instructions for authors, go to: www.informaworld.com/HJPA

OTHER TOPICS

We encourage articles addressing under-studied areas of personality assessment. These include (a) systematic reviews or meta-analyses that summarize a body of evidence, (b) the effective integration of nomothetic empirical findings with the idiographic requirements of practice in which the assessor reasons through test and extra-test information to make individualized judgments and provide assessment feedback, and (c) the practical value of the clinical assessment process on the individuals receiving services and/or those who refer them for evaluation.

Recent General Interest Articles

- The 2008 Bruno Klopfer Distinguished Contribution Award: A Rorschach Journey with Bruno Klopfer, *Leonard Handler*
- Master Lecture – Heisenberg, Kandinsky, and the Heteromethod Convergence Problem: Lessons From Within and Beyond Psychology, *Robert F. Bornstein*
- Differentiating Psychotic Patients from Nonpsychotic Patients with the MMPI–2 and Rorschach, *Tam K. Dao, Frances Prevatt, and Heather Leveta Horne*
- What Do the MMPI–2 Restructured Clinical Scales Reliably Measure? Answers From Multiple Research Settings, *Steven V. Rouse, Roger L. Greene, James N. Butcher, David S. Nichols, and Carolyn L. Williams*
- Assessing Interpersonal Aspects of Schizoid Personality Disorder: Preliminary Validation Studies, *David S. Kosson, Ronald Blackburn, Katherine A. Byrnes, Sohee Park, Caroline Logan, and John P. Donnelly*
- The Factor Structure of the MMPI–2 Restructured Clinical (RC) Scales; *James B. Hoelzle and Gregory J. Meyer*
- Personality Judgment at Zero Acquaintance: Agreement, Assumed Similarity, and Implicit Simplicity, *Andrew Beer and David Watson*
- Are Implicit and Explicit Motive Measures Statistically Independent? A Fair and Balanced Test Using the Picture Story Exercise and a Cue- and Response-Matched Questionnaire Measure, *Oliver C. Schultheiss, Diana Yankova, Benjamin Dirlikov, and Daniel J. Schad*
- Clarifying the Linguistic Signature: Measuring Personality from Natural Speech, *Alex S. Cohen, Kyle S. Minor, Lauren E. Baillie, and Amanda M. Dahir*
- The Rorschach in the Context of Performance-Based Personality Assessment, *Robert E. McGrath*
- Interpersonal Subtypes within Generalized Anxiety Disorder, *Simone Salzer, Aaron L. Pincus, Jürgen Hoyer, Reinhard Kreische, Falk Leichsenring, and Eric Leibing*
- Correlates of the MMPI-A Psychopathology Five (PSY-5) Facet Scales in an Adolescent Inpatient Sample, *John Stokes, David Pogge, Jessica Sarnicola, and Robert McGrath*

JPA showcases Special Series and Special Issues that address important topics in personality assessment. Recent topics have included the following:

A Tribute to Paul Lerner – Volume 91, Issue 1, 2009

- A Boston Yankee: Paul M. Lerner and the Heart of Assessment, *Bruce L. Smith*
- Empathic Insights From the Rorschach: Paul Lerner's Legacy, *Leonard Handler*
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Personality Autobiographies

- One Surprise After Another: Ravenna Helson - Volume 90, Issue 3, 2008
- Diversity and Personality Assessment: A Country Boy Goes City - Volume 90, Issue 1, 2008

Empirical Correlates of the MMPI-2 Restructured Clinical (RC) Scales in Mental Health, Forensic, and Nonclinical Settings – Volume 90, Issue 2, 2008

- Empirical Correlates of the MMPI-2 Restructured Clinical (RC) Scales in Mental Health, Forensic, and Nonclinical Settings: An Introduction, *Yossef S. Ben-Porath and Auke Tellegen*
- Empirical Correlates of the MMPI-2 Restructured Clinical (RC) Scales in Psychiatric Inpatients, *Paul A. Arbsi, Martin Sellbom, and Yossef S. Ben-Porath*
- Predictive Validity of the MMPI-2 Restructured Clinical (RC) Scales in a Batterers' Intervention Program, *Martin Sellbom, Yossef S. Ben-Porath, Linda J. Baum, Edna Erez, and Carol Gregory*
- Empirical Correlates of the MMPI-2 Restructured Clinical (RC) Scales in a Nonclinical Setting, *Johnathan D. Forbey and Yossef S. Ben-Porath*

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