

# New Editorial Policy for Communication Education

Paul Witt, Editor-Elect for *Communication Education*, is now receiving submissions to the journal.

Paul has assembled an Editorial Review Board comprised of over 70 leading scholars who will provide expert and expedient reviews of manuscripts submitted to *Communication Education*. Collectively, their goal is to publish rigorous, social science research related to these two focus areas: instructional communication and communication education.

## Editorial Policy

*Instructional communication* research addresses verbal and nonverbal interaction in the teaching-learning context, including instructor behaviors and characteristics, student attitudes and perceptions, the teacher-student relationship, classroom management, cognitive processing, and a variety of learning outcomes in both the traditional classroom and mediated learning environments. *Communication education* research investigates the processes involved in promoting and developing individuals' communication competence in a variety of educational and professional contexts such as the basic speech course, service learning, communication across the curriculum, the use of new communication technologies, and communication in business and the professions. Also of interest are disciplinary and programmatic assessments, if their findings can be generalized to the wider context of communication education.

We encourage submissions that are methodologically rigorous, theoretically grounded, and data-driven. We seek to publish ambitious studies from well designed, systematic programs of research, as well as meta-analyses and projects that advance the development of instructional communication theory. We also publish brief reports of studies with sound methodology and meaningful results. So long as they conform to the highest standards of scholarly inquiry, studies may employ either quantitative or qualitative methodology. Research design and methodology should be appropriate to the nature of the research question guiding the study. We embrace a global perspective and welcome studies that address communication education in diverse national and cultural contexts.

New scholars, experienced scholars, and international scholars are invited to submit their work if it represents the highest standards of scholarly writing and adheres to current APA standards. Manuscripts containing excessive errors of language, punctuation, or format will not be reviewed. Given the distinctive missions of each of the NCA journals, articles focusing on teaching practices should be submitted to *Communication Teacher*.

Each member of the Editorial Review Board has joined me in committing to the highest ethical standards governing the blind, peer-review process. We also place a high value on efficiency, and every attempt will be made to render a decision within 30-60 days of manuscript submission. We welcome all inquiries and look forward to serving you at *Communication Education*.

Paul L. Witt, Editor-Elect. *Texas Christian University, USA*

## Manuscript Submission

Manuscripts submitted to *Communication Education* should not exceed 25 double-spaced pages, not counting tables and references. (12 pages if a brief report). Manuscripts should include a separate abstract not to exceed 120 words and a list of five suggested keywords. They must conform to the conventions of the 6th edition of the *Publication Manual of the American Psychological Association*; otherwise, they will not be reviewed. Research involving human subjects must be approved by an institutional review board in order to be published in *Communication Education*. Manuscripts must not be under consideration in other outlets or have appeared in any other published form. Upon notification of acceptance, authors must assign copyright to the National Communication Association.

To facilitate accessibility and rapid review, all manuscripts should be submitted through the journal's Manuscript Central website at <http://mc.manuscriptcentral.com/rced>. New users should create an account, log on to the site, and submit manuscripts via the Author Center. When prompted, enter identifying information and relevant details such as external funding, thesis or dissertation and prior presentation of results. To ensure a blind review process, keep all identifying information separate from the manuscript itself. Submitted files should be formatted in a PC-compatible version of MS Word.

