

## NEW SUBMISSION PROCEDURE

# COMMUNICATION EDUCATION

A Journal of the National Communication Association



**Communication Education** invites original, social science research on communication in instructional contexts. These should be methodologically rigorous studies that advance practice and theory in instruction generally, and in communication education specifically. I encourage submissions from well-designed, systematic and programmatic research, theoretically-grounded projects, rigorous literature reviews and meta-analyses. Importantly, these studies must be data-based and have a substantive impact on educational processes.

Sound studies that examine constructs that are important to teaching/learning processes will be emphasized; e.g., teacher/student interaction, classroom management, information processing, mediated or technology education, educational communication constructs, development and assessment, and learning outcomes will be considered. One goal is high credibility and visibility of **Communication Education** as a premiere source of the highest level knowledge and information on communication in educational

contexts. Therefore, comprehensive, major literature reviews, either empirical or narrative, will be featured. Such reviews should be thorough, detailed, and unbiased, and provide extensive background as well as the latest research on major instructional concepts.

Both new and experienced scholars are encouraged to submit their works, and will receive feedback that is both expedient and helpful. Correspondingly, all authors must submit articles that meet the highest standards of writing, grammar, and mechanics (emphasizing brevity). Authors who need editorial assistance can find support in online proofreading services, such as [www.proofreadnow.com](http://www.proofreadnow.com).

### Manuscript Submission

**Communication Education** has moved to an entirely electronic system for submissions and reviews. To facilitate rapid accessibility and review, manuscripts should be submitted online at **Communication Education's Manuscript Central site**: <http://mc.manuscriptcentral.com/rced>

New users should first create an account. Once a user is logged onto the site, submissions must be made via the Author Center. Please submit papers formatted in MS Word in a PC-compatible version. To ensure a blind review process, any identifying information is entered during the online submission process where prompted, along with any other relevant information concerning the basis of the study (e.g., a dissertation, grant or paid consulting) and other background (e.g., prior presentations of results, grant support). Please keep all identifying information separate from the attached manuscript.

Manuscripts should be no longer than 25 double-spaced pages (not including tables and references), and must conform to the conventions of the 5<sup>th</sup> edition of the *Publication Manual of the American Psychological Association*. Manuscripts that do not conform to these guidelines will not be reviewed.

Manuscripts submitted to **Communication Education** must not be under consideration in other outlets, or have appeared in any other published form. Upon notification of acceptance, authors must assign copyright to the National Communication Association.

I'm looking forward to working with you for **Communication Education**.

Melanie Booth-Butterfield, Editor  
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