

# ***Mentoring & Tutoring: Partnership in Learning***

## **Best Article Award**

***Mentoring & Tutoring: Partnership in Learning*** and Routledge / Taylor & Francis are delighted to present an annual prize for the best article published in the Journal.

The winning article will receive additional promotion as the Best Paper and will be made free to download on the Routledge website for a limited period. The winning author will receive an official certificate and a free year's subscription to ***Mentoring & Tutoring: Partnership in Learning***. The winning article for 2010 is:

***“We’re Not Just Interested in the Work”: Social and Emotional Aspects of  
Early Educator Mentoring Relationships***

by Shira M. Peterson, Constance Valk, Amy C. Baker, Lauri Brugger  
& A. Dirk Hightower.

To download this article free of charge, please visit:

<http://www.informaworld.com/smpp/content~db=all~content=a922546380~frm=titlelink>



### **How to enter in 2011**

Articles published in ***Mentoring & Tutoring: Partnership in Learning*** will be eligible for the prize and the Editorial Board Awards Committee will annually decide on a winner at the end of the year. The 2011 Best Article Award winner will be announced in early 2012.

### **Submission to the Journal**

If you would like to submit a paper to be considered for publication in ***Mentoring & Tutoring: Partnership in Learning***, please refer to submission instructions at [www.tandf.co.uk/journals/mandt](http://www.tandf.co.uk/journals/mandt)

### **M&T Best Article Awards Committee 2011**

#### **Committee Chair (Journal Editor)**

Beverly Irby, Sam Houston State University, USA

#### **Members**

Robert V. Bullough Jr., Brigham Young University, USA

John Chi-kin Lee, The Chinese University of Hong Kong, Hong Kong

Sandra Harris, Lamar University, USA

Michael Galbraith, Marshall University Graduate College, USA