

NEW

# COMMUNICATION TEACHER

A Journal of the National Communication Association

## EDUCATIONAL ASSESSMENT SECTION

*Communication Teacher* has expanded to include articles focused on the assessment of learning in a new section entitled Educational Assessment.

For more than a decade, communication teacher-scholars have been employing rigorous methods to assess their instructional practices. The Educational Assessment section aims to provide an outlet for this research

The articles will prove valuable to the readers of *Communication Teacher* in two important ways. First, readers will be afforded an opportunity to modify classroom practices based on the conclusions published in these articles. Second, readers can use these studies as models for conducting similar assessment studies. Sometimes, it can be difficult to design a rigorous assessment method. These articles can provide an ideal starting point for doing so with your own curriculum.

### FREE ACCESS TO ARTICLES

Read two examples of this new addition to *Communication Teacher*:

#### **Assessing Information Literacy Instruction in the Basic Communication Course**

Kevin R. Meyer, Stephen K. Hunt, K. Megan Hopper, Kashmira V. Thakkar, Vicky Tsubakopoulos and Kaylee J. Van Hoose

<http://www.informaworld.com/smpp/content~content=a791394991~db=all~order=page>

#### **Communication and Diversity: Innovations in Teacher Education**

Brent K. Simonds; Lance R. Lippert; Stephen K. Hunt; Maureen E. Angell; Marilyn K. Moore

<http://www.informaworld.com/smpp/content~content=a792260386~db=all~order=page>

### SUBMIT YOUR RESEARCH

Read the full call for manuscripts to submit your research to this new section:

<http://www.tandf.co.uk/journals/cfp/rcmtcfp.pdf>