

# Anti-Bullying Week Article Collection

Routledge is proud to support Anti-Bullying Week (14th-18th November) by showcasing some of the influential and engaging content from *Pastoral Care in Education* and our wider Education portfolio. The campaign's slogan 'Stop and think - words can hurt' is an important message to remember as the campaign this year focuses strongly on tackling verbal bullying. This theme is becoming increasingly more important in academic circles as there is a rising amount of interest and research around the theme of Anti-Bullying.

Stop and think -  
words can hurt



Anti-Bullying Week  
14-18 November 2011

## ***Pastoral Care in Education*: Editors' Recommendations**

With Anti-Bullying Week in mind, Stan Tucker, the Editor of *Pastoral Care in Education*, has carefully chosen a collection of articles from the journal. This is an area that he is very passionate about and the journal is constantly striving to represent academic content in this field. Take a look at these articles today to learn more about this ever-growing field...

### **Indirect aggression, bullying and female teen victimization: a literature review**

Mary F. Catanzaro

### **Contested urban spaces: exploring the analytics of young persons' experiences of living in Glasgow's deprived zones**

Chris Holligan & Ross Deuchar

### **FREE ACCESS**

### **Cyberbullying: sanctions or sensitivity?**

Helen Cowie & Pat Colliety

### **School-based peer mediation as a strategy for social inclusion**

John Noaks & Lesley Noaks

### **Pupils' perceptions of bullying and disruptions to concentration and attention to school work**

Michael Boulton

### **Coming soon!**

### **Mimetic theory and scapegoating in the age of cyberbullying: the case of Phoebe Prince**

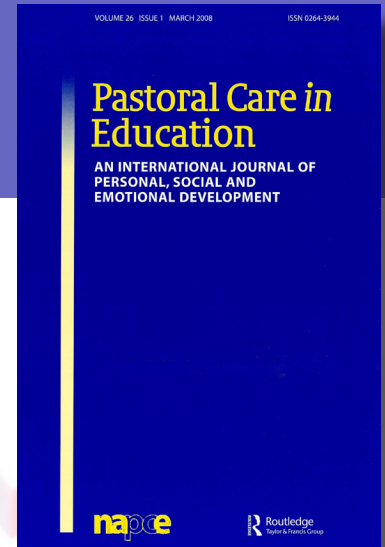
James O'Higgins Norman & Justin Connolly

Volume 29 Issue 4, December 2011

To learn more about what the journal has to offer visit:

**[www.tandfonline.com/rped](http://www.tandfonline.com/rped)**

The journal is published on behalf of The National Association for Pastoral Care in Education ([www.napce.org.uk](http://www.napce.org.uk))



Why not submit your paper to the forthcoming Special Issue: Violence, Aggression and Support: an explanation of the experiences of children and young people in school?

Specific focus will be given to understanding how violence and aggression impacts on the lives of children and young people in schools. It is also intended to feature examples of good pastoral care practice, support and management. The journal is interested in receiving research-informed articles exploring such themes as bullying (including cyber-bullying), gender-based violence and aggression, and innovatory programmes aimed at reducing violence and aggression within school communities. International contributions are particularly welcome.

**LISTEN!** Check out the Audio Clip online to hear Stan talk more about this forthcoming issue. Look out for the Audio Clip link in the right hand column on the journal webpage.

**[www.educationarena.com](http://www.educationarena.com)**



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# Further reading from the Education Portfolio...

Discover more content from the Routledge Education journal portfolio with these selected articles on the theme of anti-bullying:

**Suppression of the aggressive impulse: conceptual difficulties in anti-violence programs**

Joan F. Goodman & Erika Kitzmiller  
*Ethics and Education*

**Bullying in school: nature, effects and remedies**

Xin Ma, Len L. Stewin & Deveda L. Mah  
*Research Papers in Education*

**FREE ACCESS**

**On bullshit and bullying: taking seriously those we educate**

Ronald B. Jacobson  
*Journal of Moral Education*

**Dramatising the hidden hurt: acting against covert bullying by adolescent girls**

Bruce Burton  
*Research in Drama Education: The Journal of Applied Theatre and Performance*

**The conflict pyramid: a holistic approach to structuring conflict resolution in schools**

Ilse Hakvoort  
*Journal of Peace Education*

**'It's that knowing that you are not alone': the role of spirituality in adolescent resilience**

Mary Raftopoulos & Glen Bates  
*International Journal of Children's Spirituality*

**Young people's comparisons of cross-gender and same-gender bullying in British secondary schools**

Catherine O'Brien  
*Educational Research*

**Outcomes of a curriculum-based anti-bullying intervention program on students' attitudes and behavior**

Eleni Andreou, Eleni Didaskalou & Anastasia Vlachou  
*Emotional and Behavioural Difficulties*

**A child's right to human dignity: reforming anti-bullying laws in the United States**

John Dayton & Anne Proffitt Dupre  
*Irish Educational Studies*

**Inter-cultural differences in response to a computer-based anti-bullying intervention**

Scott E.J. Watson, Natalie Vannini, Sarah Woods, Kerstin Dautenhahn, Maria Sapouna, Sibylle Enz, Wolfgang Schneider, Dieter Wolke, Lynne Hall, Ana Paiva, Elizabeth André & Ruth Aylett  
*Educational Research*

## Coming soon!

Look out for the forthcoming Special Issue of ***Emotional and Behavioural Difficulties*** - emotional and behavioural difficulties associated with bullying and cyberbullying | Guest Editor: Peter K Smith, Goldsmiths, University of London, UK

### Do you have access?

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