

CALL FOR SUBMISSIONS

Journal of Political Science Education



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Call for Manuscripts

The editors of *Journal of Political Science Education*, the journal of the Undergraduate Education Section of the American Political Science Association, invite submissions that focus on teaching and learning issues in political science. The Journal has a very comprehensive mission, defined around the central concept of teaching and learning about politics. The audience for the journal is concerned with political teaching and learning, broadly conceived. The core audience includes political scientists at both undergraduate teaching institutions and research institutions involved in graduate student training. In addition, the audience includes those teaching at the community college level and, potentially, at the high school level as well. The journal will include (but not be limited to) topics regarding pedagogical scholarship and the scholarship of teaching and learning; discussion of assessment issues; and reviews of both textbooks and relevant teaching technologies of use to political scientists.

Submissions will be open to all and will be evaluated on the basis of the quality of their content and is envisioned to include the following:

- **Articles:** The journal invites submissions that span a broad scope of issues in political science education, including teaching-related issues, methods and techniques, learning/teaching activities and devices, educational assessment in political science, and curriculum development. In keeping with the current trend in higher education to apply the methodological and research techniques developed in substantive fields to the scholarship of teaching and learning, the journal especially invites articles that provide systematic tests to demonstrate that the pedagogical innovations or innovative teaching techniques described in the article work. Articles may include both research reports and more philosophical essays. Articles can range in length from 2,500 to 7,500 words and will be reviewed by at least two peer reviewers, as well as by the Editor and Editor-in-Chief. Articles will follow American Political Science Association (APSA) citation style.
- **Technology in Teaching:** Review articles in this section examine the use of all forms of technology for teaching and learning about politics (including software and websites). The length for these review articles will range from 1000-2500 words.
- **Book Reviews:** Comparative, critical review essays on instructional materials (e.g. text books), as well as single book notes, by those using them to teach politics will be included in the journal. This section provides readers of the journal with a resource for evaluating potential textbooks appropriate for their classes. To our knowledge, no journal currently has a section that is dedicated to review of textbooks in political science. The length of comparative review essays will be from 1500-2000 words; for single book notes 500 to 1000 words.

Submissions should be sent directly as e-mail attachments to the following members of the Editorial Team:

For Articles, please send manuscripts to:
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