

*Art Therapy: Journal of the American Art Therapy Association*

**Call for Papers – Special Issue**

**Advances in Art Therapy Education: Educating the Future Practitioner**

*Art Therapy: Journal of the American Art Therapy Association* is seeking submissions for a special issue that will critically examine diverse aspects of art therapy education. Theoretically and empirically informed papers that address contemporary educational challenges with objective evidence of effective practice are particularly welcome. We encourage submissions from contributors who believe that what they are doing, or have done, is preparing future art therapists for the demanding professional worlds they are entering and/or who are actively involved in researching the contributions of such practice. Papers should demonstrate a critical approach to the topic and a sound conceptual or evidence base.

The motivation for this special issue is to update the peer-reviewed literature on best practices in art therapy education that address contemporary needs. We encourage the submission of conceptual, empirical (quantitative or qualitative), survey or case-based papers that debate, explore, or assess topics that may include, but are not limited to: educating for emerging areas of practice; models of effective supervision and field experiences; local and/or international collaborations and community partnerships; issues related to equality, diversity, gender, and access to professional training; curriculum design and educational strategies; leadership and professionalism; and preparing students for sustainable employment in a changing market place.

**The deadline for submissions is January 15, 2012.**

For complete submission instructions, please visit the website at [www.tandfonline.com/UART](http://www.tandfonline.com/UART) and click on “Authors and Submissions.”