

International Journal of Lifelong Education

Special issue on school-to-work transitions

Call for papers

In September 2007 a special issue of the *International Journal of Lifelong Education* will be published, devoted to transitions from school, college or university into work.

Over recent years educationalists and youth researchers in Europe, America and Australia have highlighted the increasingly protracted nature of transitions from full-time education and training into work, as young people spend longer in formal education and the number of jobs available to those without qualifications declines. The special issue aims to take this debate further by considering the extent to which similar patterns pertain in other parts of the world. It is hoped that it will also focus more specifically on the concept of 'transition': with the increasing prevalence of young people engaging in paid work whilst in full-time education, and pressures on full-time workers to pursue further learning in order to remain flexible within a globalised economy, is this term now redundant?

Papers will be welcomed on any aspect of this theme, including:

- the changing nature of school-to-work transitions in contemporary society
- comparative perspectives
- the concept of 'transition'
- policy analyses
- young people's perspectives on transitions
- school-to-work transitions and understandings of citizenship

If you are interested in contributing, please send an abstract (of around 500 words) to Rachel Brooks at the University of Surrey (R.Brooks@surrey.ac.uk) by the **6th October 2006**. Papers selected for inclusion in the special issue will need to be between 6000 and 8000 words, and sent to Rachel by **6th April 2007** at the latest.