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## Special Issue Call for Papers - Contemporary Issues in Assessment

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**Research Papers in Education** is hosting a special issue in 2010 on *Contemporary Issues in Assessment*.

We would like to encourage contributions which highlight new challenges in assessment. We are interested in a wide range of themes including cultural and international aspects of assessment, the use of new technology in assessment processes, the development of evidence-based policy and practice, impacts on teaching and learning, and the fundamental issue of quality in the development of assessments.

We would welcome contributions which address assessment in Further and Higher Education, as well as in school settings.

Please send an abstract or outline of your article to Sylvia Green ([green.s@cambridgeassessment.org.uk](mailto:green.s@cambridgeassessment.org.uk)) by **June 30<sup>th</sup> 2009** for initial review.

Full articles must be submitted by **January 31<sup>st</sup> 2010**.