

**THE LANGUAGE LEARNING JOURNAL**  
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**CALL FOR PAPERS**

**Special issue: Content and language integrated learning (CLIL)**

**Guest edited by Christiane Dalton-Puffer**

Content and language integrated learning is currently a hotly debated educational topic in many parts of the world. Even though forms of implementation may differ considerably across contexts, general expectations connected with teaching content in a second/foreign language tend to be centred upon the level of language learning. This special issue seeks to examine some crucial aspects of CLIL in the light of current research.

In the first instance, prospective authors are invited to submit proposals of 250–300 words. Studies and state-of-the-art articles are welcome on the following aspects of CLIL:

- Conceptual dimensions and theorizing CLIL
- CLIL policies in different parts of the world (all educational levels); policy aims and goals
- Learning outcomes (language, content)
- CLIL classroom discourse and/or language use
- Other outcomes and effects of CLIL programmes (affective, systemic. . .)
- CLIL didactics and assessment
- Teacher education for CLIL
- Target languages for CLIL and the question of English as a lingua franca
- Stakeholder views, students' and teachers' beliefs about and experiences with CLIL
- Methodological issues in doing research on CLIL

Deadline for proposals is 15 December 2011 (250–300 word abstracts): proposals should not have been submitted elsewhere and should be sent as an e-mail attachment, containing author's name, affiliation and e-mail address details. Authors will be notified by 1 February 2012 whether their proposal has been selected (note that selection at this stage does not guarantee publication).

Deadline for full papers: 30 September 2012 – these will be sent out for anonymous peer review on the basis of which a final selection will be made by 1 December 2012. Final revisions will need to be submitted by 1 April 2013.

Enquiries and proposals should be sent to [christiane.dalton-puffer@univie.ac.at](mailto:christiane.dalton-puffer@univie.ac.at)