

Language Learning Journal

Special Issue

Call for Papers

VOCABULARY

Vocabulary is no longer the 'Cinderella' topic in foreign language research that it once was. There is now a substantial and growing body of research into what now may be considered the core element of language learning and which may, indeed, drive the learning of other aspects of language such as syntax and grammar. Nonetheless, it is hard to see the impact of this research in the day-to-day teaching of foreign languages. We still have very little normative data to tell us what normal progress in learners can and should look like, or what levels of knowledge are required for passing milestone examinations, or how best to introduce and sequence the materials needed to optimal learning.

This Special Issue of *Language Learning Journal* intends to examine the place of vocabulary studies in foreign language learning and teaching. We are interested in papers on any aspect of vocabulary learning and teaching, such as, for example:

- the state of vocabulary knowledge among current learners, how many and which words do they know
- testing vocabulary knowledge
- the vocabulary loading of exam syllabuses and text books
- methods and techniques for teaching and learning vocabulary

The issue will be edited by James Milton of Swansea University and members of the M4 vocabulary research group. Questions, proposals should be made to j.l.milton@swansea.ac.uk by 31st January 2010 . All submissions must be received not later than 1st September 2010.

Contributors are advised to read the *Language Learning Journal's* submission guidelines for information concerning length, organisation and layout of articles. These can be found at <http://www.tandf.co.uk/journals/rlj>.