

Professional Development in Education

Call for articles for a Special Issue of the journal:

Professional Development in Teacher Education: European Perspectives

Professional Development in Education (formerly the Journal of In-service Education) is owned by the International Professional Development Association (IPDA).

We invite you to submit articles for a special issue on *Professional Development in Teacher Education: European Perspectives* which will be published in Summer 2011.

The past decade has seen a number of major developments in the provision of CPD for teachers and others involved in education in schools. There have been changes in policy, processes, ideologies, practical implementation and evaluation. These have been driven (amongst other things) by local or national government initiatives, funding arrangements, professional and practical strategies, and the perceived value of accredited programmes.

This special issue will bring together contributions from countries across Europe. It will enable a comparison of approaches to CPD and an evaluation of the perceived success in achieving their aims. We would be particularly interested in articles which provide an analysis of policy development at a variety of levels, how these have controlled or empowered teachers and others working in the education service, how professional ideologies have been reflected in such developments, how these have been mediated by key stakeholders and how the changes have conformed to key principles of professional development and professional learning.

The Special Issue will be edited by Ken Jones and Jim O'Brien who will be pleased to comment on abstracts or answer queries on whether proposals are likely to fall within the remit of this special issue. We anticipate a large number of contributions but those that are not successful may be considered for publication in a future, general issue of the journal.

Questions and general enquiries may be sent to either Ken Jones (ken.jones@smu.ac.uk) or Jim O'Brien (jim.obrien@ed.ac.uk). Abstracts or completed articles for review should be emailed to Ken Jones, Editor, Professional Development in Education, indicating clearly that

you wish the work to be considered for the special issue on '*Professional Development in Teacher Education: European Perspectives*'. Expressions of interests and abstracts should be received by **1 March 2010**. Full drafts of articles will be required for review by **1 May 2010** and final versions of accepted articles should be submitted by **December 2010**. We anticipate that the journal will be published in summer 2011.

Detailed notes for authors may be obtained from past copies of the Journal or from the website: www.tandf.co.uk/journals/rjie