

Call for Papers for a Special Edition of the ***Journal of Professional Development in Education***

Using Emerging Technologies to Develop Professional Learning

Guest editors: Jean Murray and Warren Kidd (both University of East London)

This Special Edition will locate teachers' professional learning within an 'emerging technologies' framework. It will focus on analysing ways in which emerging (and established) technologies may - or may not - facilitate the development of 'effective' or 'deep' professional learning for pre- and in-service teachers.

Internationally, there is a growing body of research (and speculation) about learners' responses to and uses of emerging technologies. But, whilst some studies on the adoption of such technologies in teachers' professional development have been produced, this is still an under-researched area. As such, the value placed upon digital, Web2.0, social media and IT tools by teachers and teacher educators, and their potential in professional learning is ambiguous and in need of attention. This special edition aims to contribute to this developing knowledge area from both national and international perspectives.

An e(nhanced) call for papers

To support the development of this Special Edition, the Guest Editors will be using podcasts and a Twitter feed throughout the call and beyond, leading to a Seminar hosted at the Cass School of Education, University of East London. This seminar will follow the publication of the Special Edition, providing an opportunity for colleagues and contributors to explore the themes from the Special Edition in more depth.

Follow the Using Emerging Technologies to Develop Professional Learning podcasts on the Journal's pages from here:

<http://www.informaworld.com/smpp/title~content=t716100715~db=all>

Follow the Using Emerging Technologies to Develop Professional Learning Twitter feed PDiEjournal@ Twitter here <http://twitter.com/pdiejournal>

Deadlines

30th September 2011 for potential contributors to formally express an interest in submission for this Special Edition (150 word abstract requested for initial review). This is a strict deadline for all interested contributors. Abstracts for initial review should be submitted directly to both guest editors:

Jean Murray j.m.f.murray@uel.ac.uk and Warren Kidd w.kidd@uel.ac.uk

- All invited papers will then go through normal PDiE reviewing processes.
- 30th November 2011 deadline for first draft of invited papers to be received.
- Following the normal review process, final draft of the selected paper to be submitted by March 30th 2012.
- Publication is expected in Spring 2013

Professional Development in Education is the official journal of the International Professional Development Association. It is a fully refereed international journal that publishes original contributions on the subject of continuing professional development in its widest sense: initial preparation as it affects induction; mentoring and coaching; professional learning; management and leadership of continuing professional development; the analysis of local, regional and national policies relating to CPD; and the work of Higher Education, advisory services and training and development organisations in supporting and promoting CPD. The International Professional Development Association (IPDA) can be found here: <http://www.ipda.org.uk/index.html>