

Special Issue of the *Irish Educational Studies Journal* Call for Papers

The State and Status of Physical Education

Guest Co-Editors

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Irish Educational Studies (IES) is the journal of the Educational Studies Association of Ireland. A primary aim of the association and the journal is to ensure that educational discourse in Ireland remain grounded in perspectives that are informed by evidence from various disciplines of educational research nationally and internationally as well as the complexities of practice and that educational policy is informed by such perspectives and evidence.

This special issue of the *Irish Educational Studies* seeks to bring together voices from education and physical education in Ireland and beyond with a view to discussing the status of Physical Education within and beyond the educational landscape. We seek papers addressing issues from all sectors of physical education (e.g., early childhood education, primary, post primary, third level). These issues might be informed by one or more disciplines of educational research (e.g., historical, philosophical, sociological, pedagogical, political etc.). We welcome papers from Irish scholars as well as from physical education scholars outside of Ireland.

In each paper the author(s) is (are) invited to highlight latest thinking on the issues that drive their scholarship, where possible illustrating their perspectives with reference to existing scholarship in Ireland and internationally. The implications for policy, best practice, and research should be outlined including how Irish Physical Education can learn from international research and policy.

Although it will be for authors to decide on titles, the following broad fields are identified as of particular interest and concern to the editorial theme:

1. Curriculum, Pedagogy or Assessment challenges for Irish Physical Education
2. Policy Challenges Facing Physical Education
3. State and Status of Physical Education in Contemporary Ireland
4. Professional Development for Teachers of Physical Education
5. Inclusionary Challenges for Physical Education
6. Health and Physical Education Discourses in Irish Education
7. Benefits of Physical Education
8. Physical Education, School Sport and Club Links
9. International Perspectives on the State and Status of Physical Education

All papers will be a maximum of **7,000** words including references - and, as stated, each will convey in the space provided a sense of 'latest thinking' related to the Irish context of the state and status of Irish Physical Education. All papers will be subject to review by two referees. *Neither acceptance nor place in the special edition can be guaranteed.*

The deadlines for submission are as follows with a 2012 publication deadline

Abstracts (approx 600 words) submitted to IES (Mary.OSullivan@ul.ie) by **August 20, 2011**

Feedback/confirmations by **September 30th, 2011**

Full papers for review **December 1, 2011**

Feedback and revisions returned by **March 1, 2012**

Final papers submitted to editors **May 1, 2012**

Final copy to publisher **June 1, 2012.**

Publication Date: late 2012