



# Irish Educational Studies

CALL FOR PAPERS

## Special Issue: 'Race' Migration and Education in a globalised context

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In terms of the troubling nature of national boundaries and national populations, globalisation has had a profound effect on Europe and other Western countries. Whilst countries such as Britain and the Netherlands have been multicultural and multiethnic societies for many years, others such as Ireland have experienced significant recent migration. However, for all of these countries irrespective of their histories, migration as a result of war, famine and poverty; together with the opening up of Europe, has resulted in the changing demographics of nations. The issue of migration has thus moved towards centre-stage in international discourses on globalisation, with migrants themselves simultaneously positioned as key contributors to economic development, and a potential threat to social stability and harmony.

Education is central to processes of production and (re) production in society and should be at the core of any discussion about immigration and the development of multicultural and socially just societies. It is all the more urgent in light of the recognised risk of poverty and exclusion among immigrant groups. How successfully immigrant communities negotiate the education system depends however not only on the cultural, social and economic resources they bring to the education encounter but also on the willingness of powerful stakeholders in education to respond to their diverse needs. In an increasingly competitive and market driven education system, concepts related to 'recognition', 'culture' and 'belonging' are themselves open to scrutiny and debate, underpinned by constructs of national identity which position certain groups as 'other', in need of (re) formation in line with national norms. As active agents, migrant and minority ethnic groups respond to these challenges in different ways, often seeking to balance the desire for social mobility and integration with demands for cultural recognition and self-determination.

Irish society has shifted from being one characterised by intensive periods of emigration, to one of intense immigration. This 'unexpected immigration' during a period of rapid economic development has given rise to renewed challenges to constructs of national identities, as well as those of citizenship. Coinciding with changes in the education system arising from processes of modernisation and intense educational reform, old certainties are replaced by insecurities and challenges as to how best to work with increasing ethnic diversity in classrooms and schools. As a country with its own history of ethnic conflict, scholars across Ireland have much to learn from how other countries respond to immigration as well as to contribute to understandings of how responses to immigration may be culturally/nationally/ and locally specific. *Irish Educational Studies* is hosting a special issue on the area of 'Race', Migration and Education. Papers that explore issues related to migration, 'race', ethnicity and education, stimulating debate that is of relevance to the Irish and International research community are welcome. Papers may include but are not limited to the following topics:

- 'new' immigrant communities and the education system
- 'established' 'minority ethnic communities and education
- processes of identity formation that are mediated by migrant/ethnic status, as well as intersections of gender, class and religion.
- Challenges of teaching and learning, including language learning
- parents, teachers and students' perspectives
- racisms and mechanisms of inclusion/exclusion at local and national levels
- effective practices in schools
- Teacher Education
- Higher Education and Further Education

### **Notes for Prospective Authors:**

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Papers should be no longer than 7,000 words including references. All papers will be refereed through a peer review process. A guide for authors and other relevant information for submitted papers are available on <http://www.tandf.co.uk/journals/ries>.

Papers should be submitted in the first instance to Declan Fahie, journal administrator at [Declan.fahie@ucd.ie](mailto:Declan.fahie@ucd.ie) Please indicate the title of the Special Issue in your submission.

### **Important Dates:**

Manuscripts due: June 30th 2009

Final manuscript due: November 2009

Publication of accepted papers: Summer 2010

***For any further information or queries please contact the editors:***

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