



CALL FOR PAPERS: Special Issue *Longitudinal view on emotional and behavioural difficulties*

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The developmental trajectory of students who have been placed in special provision because of EBD type difficulties is an important but relatively sparsely investigated topic. What happens to these students after they have been placed in special classes, special schools or facilities? What happens to those who maybe be later integrated back to regular classrooms and those who may dropped out schooling? Are children with behaviour problems also adults with behaviour problems, or is there way out the circle?

Emotional and Behavioural Difficulties invites authors to submit papers to a special issue on *Longitudinal view on emotional and behavioural difficulties*. We are looking for solid research papers from all over the world explaining the longitudinal trajectories of students with EBD type difficulties. We encourage researcher to submit original manuscripts of research conducted using quantitative, qualitative or mixed methods approaches.

Topics of interest include but are not limited to:

- Follow-up outcomes (school completion, secondary and post-secondary attendance, employment etc) of students placed in different services because of EBD type difficulties
- Life stories of young people with EBD type difficulties
- Follow-up of students', parents' and teachers' experiences of different services
- Outcomes and experiences of the alternative service models
- Outcomes and experiences of the transition and drop out prevention services

Proposal abstracts due: Summer 2010

Full paper submissions due: Autumn 2010

A letter of intent, and an abstracts of 250-300 words outlining the topic and content of paper should be forwarded to the Guest Editor: Markku Jahnukainen at: markku.jahnukainen@jyu.fi.

Submission to the publishers is a completely electronic communication and full papers should be emailed to ebd-journal@bath.ac.uk. Further information and instructions for authors can be found [here](#).