



FINAL CALL FOR PAPERS

Special edition: 'Early intervention work with children with EBD in the early years'

The early childhood years are a period of rapid physical, cognitive, social and emotional development – unrivalled at any other time in a life span. Variations in development may be genetic, or factors of the particular cultural, community and institutional contexts in which young children participate, and what is considered appropriate or 'normal' development in one context may differ from what is considered appropriate in other contexts. But at what point might young children's behaviour and development be considered to be outside normative boundaries? How are early onset disorders diagnosed? Which early intervention and preventative methods have proved to have some success?

In this special edition on early intervention work with children with emotional and behavioural disorders in the early years we invite contributions for a range of international contexts and perspectives. We are particularly interested in articles that report on original empirically-based research, present critical reviews of recent research, or provide original, leading-edge discussion of a particular theoretical position in relation to early intervention and/or prevention. We shall consider papers that focus on children in the **years prior to school** (such as children in preschool or child care settings), or the **early years of school**.

Articles should be submitted by email to the Guest Editors, Dr Joseph Agbenyega, Dr Jill Robbins and Dr Umesh Sharma, at jill.robbins@education.monash.edu.au **no later than September 2010**. Indications of intention to submit would be appreciated prior to this date. Emails should be clearly marked with the heading '**Special edition - Early intervention work with children with EBD in the early years**'.

Submissions will be subject to the Journal's rigorous peer review process, based on initial editor screening, and refereeing by at least two anonymous referees for submissions selected from the initial screening.