

International Journal of
Bilingual Education and Bilingualism
Call for Papers - Special Issue on
Immersion Education in the Early Years

Guest Editors: *Tina Hickey and Anne-Marie Truscott de Meija*

This special issue on *Immersion Education in the Early Years* (concerning children up to 6 years) will consider an area of bilingual education which has grown significantly in research interest and in popularity in recent years. The topic encompasses settings which operate either through minority and/or majority language(s), and offer either monolingual or dual-language immersion. *Monolingual early immersion models* offer early years' experience through a single language. This may be the second language of the majority attending, with the aim of achieving additive bilingualism; or a minority language that is the mother-tongue of at least some of the children attending, to support/enrich that language before exposure to the majority/community language. *Dual-language immersion preschools* expose young children to two languages in the early years' setting. One language may be the first language of some children, and the other may be the dominant language of the wider community, with the aim of supporting the mother-tongue of the non-dominant group and developing bilingual competence in both groups.

The aim of the special issue is to collect a representative set of research contributions exploring immersion in the early years, encompassing, but not limited to, issues such as policy development and implementation, parental motivation and attitudes, and pedagogical process and outcomes. Related aims are the encouragement of international exchange on this topic and the international dissemination of effective practice in early years' immersion. Papers considering immersion in the early years in the Americas, Africa, Asia, Europe and Oceania are welcome. Expressions of interest in submitting to this special issue, in the form of abstracts (see below) are invited.

Submission guidelines

Deadline for receipt of Abstracts (400 words max.): 30 January 2012. Abstracts should be emailed as Ms Word attachments to tina.hickey@ucd.ie AND to atruscot@uniandes.edu.co

Date of notification of authors of acceptance/rejection of abstracts: 12 March, 2012

Deadline for submission of full papers (max 7,000 words): 19 June 2012. Papers must include 6 keywords, and author contact details. Figures must be in .jpg or .tiff format

Planned year of publication of the issue: December, 2013