



Association of
Law Teachers

The Law Teacher

The international scholarly journal of the Association of Law Teachers

The Law Teacher is planning to publish a special issue of the journal later in 2011 on the **changing relationship between legal education and the legal profession**.

In the UK, the Legal Services Act 2007 opens the way for new organisational structures; new approaches to regulation are developed; public funding is reduced and many legal tasks are conducted by paralegals or outsourced to developing countries. Meanwhile higher education faces a withdrawal of public funding and increased government demands of relevance. There is a growing presence of private providers with specific market objectives. Other jurisdictions face some or all of these changes, but with their own particular combinations.

The editorial board welcomes proposals for contributions to this special issue. You may have your own view of specific topics but they might include:

- Global electronic communication
- Regulation of higher education
- Competition within higher education
- The de-skilling of a professional practice
- Professional regulation
- Commoditisation
- Employability
- Sustainability: education for sustainable development.

What impact might these developments have on the skills students need to develop, for the nature of the law degree or indeed the relevance of the degree itself?

The board is interested in articles presenting analytical or empirical work in this field. Comparative perspectives are of great interest, but relevant analyses of developments in any jurisdiction will be of equal interest.

If you are interested in contributing, please send an abstract (up to 300 words) to the editor, **Nigel Duncan**, at n.j.duncan@city.ac.uk before **Monday 28 February 2011**. All published articles will be subject to a refereeing process and the deadline for final copy will be 31 August 2011.

For more information and to order a free online sample copy of *The Law Teacher* please visit: www.tandf.co.uk/journals/ralt