

Invitation to submit Papers and Special Issue proposals:

Educational Research and Evaluation: An International Journal on Theory and Practice

Affiliated to the European Educational Research Association



International, comparative and multidisciplinary in scope, ***Educational Research and Evaluation (ERE)*** publishes original, peer-reviewed academic articles dealing with research on issues of worldwide relevance in educational practice. The aim of the journal is to increase understanding of learning in pre-primary, primary, high school, college, university and adult education, and to contribute to the improvement of educational processes and outcomes. The journal seeks to promote cross-national and international comparative educational research by publishing findings relevant to the scholarly community, as well as to practitioners and others interested in education.

The scope of the journal is deliberately broad in terms of both topics covered and disciplinary perspective. Articles about student-level issues are as welcome as discussions of classroom, school, or country-level issues, or of the interrelations between these levels. Papers may address fundamental studies as well as evaluation studies, provided that they pertain to matters of worldwide relevance, and that they link research and educational practice.

The journal is also eclectic in its methodological approach. A wide range of quantitative and qualitative methods, and the combination of quantitative and qualitative methods, are strongly encouraged. The journal also invites review articles, meta-analyses, and position papers.

The journal has a strong record of publishing special issues. The editor welcomes suggestions for issues dedicated to a particular theme.

Educational Research and Evaluation therefore invites you to submit your **paper** or **special issue proposal**. Topics may include (but are not limited to) the following:

- Civics and citizenship education
- Moral education
- Talent development
- Constructivistic learning environments
- Computer-supported learning
- Collaborative learning
- Evidence-based policy
- Meta-cognition and self-regulation
- Workplace learning
- Cross-cultural psychology issues
- Learning communities
- Competence-directed education
- Schools as learning organizations

Papers should normally be around **5,000** words in length, but longer or shorter articles will be considered. Each paper should be accompanied on separate sheets by an abstract of **100** to **150** words and short note of biographical details for 'Notes on Contributors'.

For further information on submitting to ***Educational Research and Evaluation*** please visit the journal website: www.informaworld.com/ere