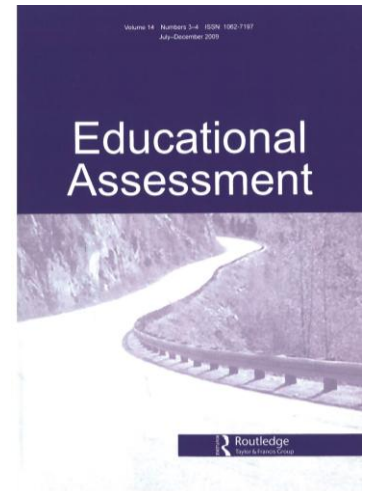


Call for Manuscripts

Educational Assessment



The *Educational Assessment* is a quarterly issued research journal that focuses on topics in assessment design, validation, fairness, use and consequences at all levels of the educational system, for all sectors and for special populations. Its goals are the publish work that incorporates strong theory and methodology and provides implications for future assessment research, policy and/or practice.

Educational Assessment's stated purpose is to provide a forum for integrating conceptual and technical domains with the arenas of practice and policy, and for unifying a literature that is presently scattered over a variety of disciplines and outlets.

Our Authors

We are seeking articles that encompass any of the topics mentioned above. It is assumed that all manuscripts submitted are exclusively to our journal and are not submitted or published elsewhere.

Our Readers

Our target audience includes teacher educators, educational researchers, test developers, administrators, and policy makers.

Submission Details

Manuscripts must be prepared in compliance with the guidelines laid out in the *Publication Manual of the American Psychological Association* (6th ed.). Manuscripts must be typed double-spaced, including all text in the title page, abstract, quotes, acknowledgements, references, appendices, tables, figure captions, and footnotes. The author must also provide an abstract of 100-150 words that should be typed on a separate page. Only articles written in English will be considered.

Electronic submissions are preferred via email: eaj@cse.ucla.edu

For detailed manuscript guidelines, please visit:

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Thank you and we look forward to working with you!