

Invitation
to Submit



LONDON REVIEW OF EDUCATION

London Review of Education is hosting a Special Issue for 2010 on 'Being online: a critical view of identity and subjectivity in new virtual learning spaces', with guest editors **Gwyneth Hughes** and **Martin Oliver**.

Routledge, and *London Review of Education* would like to invite you to submit your article to this special issue.

In the rush to embrace web 2.0 technologies and immersive worlds as the future for an inclusive and learner driven educational future, some pressing questions remain unanswered. What is online identity? How do virtual identities and subjectivities influence the experience of 'being online' for learners and teachers? What is the relationship between virtual identities/subjectivities and physical ones? Is the next generation growing up with social networking technologies in a stronger position to learn and communicate online in school, further or higher education than the previous ones? Does the expansion of formal and informal virtual spaces in which learners can interact influence engagement with learning, retention or widening participation? Are there new issues of identity fraud/identity appropriation which need addressing and what are the policy implications?

The papers for this special issue will take a critical examination of identity and subjectivity in new virtual spaces and explore answers to these and other topical questions.

Articles should be either empirically based or provide an illustrated theoretical position. Projects or case studies may be used to illustrate general points but should not be the focus of the paper. Articles that express unsubstantiated views will not be accepted.

Submission Details

Please submit articles **6,000** words by email to **Gwyneth Hughes** gwyneth.hughes@ioe.ac.uk

In addition we encourage submission of a **200** word **abstract** for editorial advice by **Friday December 12th**.

Enquiries to gwyneth.hughes@ioe.ac.uk or m.oliver@ioe.ac.uk

Timetable:

Call for papers: Autumn 2008

Submission of abstract: December 12th 2008

Deadline for full article: April 24th 2009

Publication: early 2010

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 **Routledge**
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