

# Journal of Educational Administration and History

## Call for Papers

### **New Public Management and the modernisation of education systems.**

The *Journal of Educational Administration and History* is pleased to announce a call for papers around the theme of: **new public management and the modernisation of education systems**.

Governments around the world have made interventions into the purposes and practices of educational services at different times over the past forty years. Notably the provision of kindergarten, school, further and higher education, has been restructured and recultured around the increasingly marketised systems which demand audits of quality, standards and institutional performance. There has been marked regulation by central governments, particularly through testing and funding regimes, and increased decentralisation through the creation of corporate cultures and practices. New Public Management has been essential to the transformation of a publicly funded education sector into viable and profitable businesses. This has been through the introduction of business management processes and systems, the appointment of non-educational specialists to lead and manage the business, and the emphasis on data informed decision-making. Ironically, at a time when the state is meant to be rolled back, it has increased its interventions in regulation together with rewards and punishments. Our reading of modernisation shows that there has been policy borrowing with NPM becoming a key feature of globalised 'good practice' in educational services. There is evidence of time lags with some countries coming to this issue after others have embedded it, and there is evidence of varied experiences. It seems that NPM travels to and is structuring national education policies, and the embedded settings in the national state are interpreting and redeveloping NPM within a localised context. We would welcome papers that examine the meaning of NPM within a national context, the contemporary history of how it has developed, and case study evidence from the education system or systems to illuminate the analysis. Such case study evidence could focus on a particular education sector e.g. higher education, compulsory schooling, or kindergarten, or on a theme that is integral to NPM e.g. data collection, analysis and decision-making, or privatisation, or performance management.

Please send a title and an abstract of 250 words to:

Professor Helen Gunter ([Helen.gunter@manchester.ac.uk](mailto:Helen.gunter@manchester.ac.uk)) and Professor Tanya Fitzgerald ([t.fitzgerald@latrobe.edu.au](mailto:t.fitzgerald@latrobe.edu.au)) by April 1<sup>st</sup> 2012. We will then invite authors to submit their full paper to us by September 1<sup>st</sup> 2012.