

NAAEE Research Symposium Call for Presentations and Workshops
The Power of Partnerships: Making a Difference through EE Research, October 6-7, 2009
Abstracts Due: February 1, 2009
Poster Presentations Abstracts Only: Accepted up to April 15, 2009

Research Symposium Overview. Consistent with the overall conference theme, “The Power of Partnerships,” the Research Symposium will explore how environmental education researchers partner with their colleagues espousing different methodological approaches, with environmental education practitioners, and with researchers from other disciplines (*e.g.*, environmental psychology, science education, sociology, ecology, or social-ecological systems). The symposium also will address if and how partnerships make a difference in environmental education practice and policy. We seek critical reflections on challenges, successes, and opportunities for partnerships. Practitioners seeking partnerships are welcomed and encouraged to share their needs and critical reflections.

The goals for the 2009 NAAEE Research Symposium are:

1. *Facilitate discussion of EE research results, conceptual models, and ideas.*
2. *Foster a dialogue about The Power of Partnerships: Making a Difference in Policy and Practice.*
3. *Provide opportunities for graduate student professional development.*
4. *Facilitate discussion of an EE research learning organization.*

Note that in addition to presentations as in years past, we are planning two new formats at this year’s Research Symposium.

Consilience: Power of Partnerships. In line with EO Wilson’s book *Consilience* and the conference partnerships theme, we will be inviting speakers from fields related to EE (such as environmental psychology, environmental justice) to lead discussions about how EE might work with other disciplines to expand our thinking about research questions and approaches.

The Doctoral College. The Doctoral College will provide opportunities for 6-8 students to spend time with two highly-experienced faculty sharing their work and engaging in discussions about challenges in research. Each student will have 20 minutes to present their work to the group. A further 25 minutes will be available for questions and discussions. The approach is based on the highly successful ESERA (European Science Education Research Association) Summer Schools. If you are interested in being part of this unique event, please send an email to Justin Dillon (justin.dillon@kcl.ac.uk).

Please join us in submitting a presentation proposal and in participating in discussions at the Research Symposium.

Marianne Krasny
Research Commission, Chair Elect

Justin Dillon
Research Commission