

Educational Review

CALL FOR PAPERS

Special Issue on:

‘Education, Education, Education’: New government, New policies?

The aim of this Special Issue is to look forward to examine the changing nature of Education Policy in the UK following the formation of the new Coalition Government. One and a half decades of New Labour has changed the face of Education in the UK and in particular the role that the State plays in deciding what is taught, where it is taught, to whom and by whom. This SI looks beyond New Labour to examine the ideologies held by the new administration and the challenges which they will face in implementing their new policies.

We welcome empirical and theoretically based papers which represent educational experiences from across the life course: from early year provision through to adult and informal learning. We also welcome contributions from overseas which provide an international perspective on the changes which face the Education system in the UK.

Contributions may include but are not restricted to reflections upon:

- Early years and multi agency provision such as Sure Start
- The future of primary education following the Cambridge and Rose reviews
- The 14-19 curriculum and the future for vocational education and training.
- The development of specific curriculum areas such as ICT, History, Science.
- The impact of school diversification and marketisation policies.
- Post-compulsory learning and training in both formal and informal settings
- The impact of new government policies for enhancing social justice
- A comparative perspective on education policy and practice in the four home nations.

Manuscript Submission:

Submissions should be made online at the **Educational Review** Manuscript Central site: <http://mc.manuscriptcentral.com/cedr>. New system users should create an account and upload their manuscript via their ‘Author Centre’.

Deadline for Manuscript Submissions: 30th March 2011

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