



CALL FOR PAPERS

Special Issue of:

***Assessment in Education: Principles,
Policy and Practice***

**Marking Quality Within Test and Examination
Systems**

Guest Editors: Paul Newton & Michelle Meadows

Assessment in Education is seeking submissions on the topic of marking (i.e. scoring, rating) for a special edition entitled: *Marking Quality Within Test and Examination Systems*.

High quality original submissions on any aspect of marking quality are invited, particularly where novel challenges have been identified and addressed, or where novel insights have been made. Possible topic areas include (but will not be limited to):

- marking reliability theory
- marking methods
- mark schemes (i.e. rubrics)
- marker training, standardisation and monitoring
- marker bias
- marker moderation (i.e. scaling, adjustment)
- qualitative or quantitative analysis of marking behaviour
- on-screen marking
- automated marking
- resolving score differences
- marking appeal systems
- evaluating marking quality
- ethical issues

Please send proposals, of between 300 and 1,000 words, to Paul Newton at the following address: newton.paul@btopenworld.com (cc MMeadows@aqg.org.uk, Brigid.Walker@bristol.ac.uk). Informal inquiries may be sent to the same address.

Please include the following information in your proposal:

- Title of article
- Author name(s), affiliation(s), and contact information
- A summary of the article, highlighting novel features
- An explanation of the contribution the article will make to the improvement of marking quality within tests and examination systems, either from a practical or a theoretical perspective.

If you have already prepared a longer version of your article and would like to include that for consideration too (in addition to your proposal) that would be welcomed.

Successful authors will be invited to submit full papers for peer review, following normal procedures. The following timeline is anticipated.

Proposal submission deadline	End August 2009
Invitation to submit for peer review	End November 2009
Full paper submission deadline	End February 2010
Anticipated publication date	2011

Assessment in Education provides a focus for scholarly output in the field of assessment. The journal is explicitly international in focus and encourages contributions from a wide range of assessment systems and cultures. The intention is to explore both commonalities and differences in policy and practice.

Assessment in Education is the official journal of the International Association for Educational Assessment (IAEA): <http://www.tandf.co.uk/journals/aie>