

Literature, Language and Linguistics

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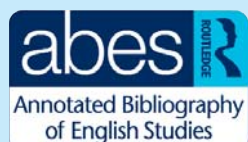
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Literature, Language and Linguistics

Journals from Routledge



Routledge ABES: Annotated Bibliography of English Studies

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Angelaki

Journal of the Theoretical Humanities
Included in the Arts and Humanities Citation Index

General Editor: Pelagia Goulimari, Oxford, UK

Managing Editor: Gerard Greenway, Oxford, UK

Volume 14, 2009, 3 issues per year
Print ISSN: 0969-725X, Online ISSN: 1469-2899

Angelaki: Journal of the Theoretical Humanities was established in 1993 to provide an international forum for vanguard work in the theoretical humanities. In itself a contentious category, 'theoretical humanities' represents the productive nexus of work in the disciplinary fields of literary criticism and theory, philosophy, and cultural studies. The journal is dedicated to the refreshing of intellectual coordinates, and to the challenging and vivifying process of re-thinking.

Atlantic Studies

Literary, Cultural and Historical Perspectives

Official Journal of MESEA (The Society for Multi-Ethnic Studies: Europe and the Americas)

Editors: William Boelhower, Louisiana State University, USA, Stephen Fender, University of Sussex, UK, Dorothea Fischer-Hornung, University of Heidelberg, Germany, Maria Lauret, University of Sussex, UK and William O' Reilly, University of Cambridge, UK

Volume 6, 2009, 3 issues per year
Print ISSN: 1478-8810, Online ISSN: 1740-4649

Atlantic Studies provides an international forum for research and debate on historical, cultural and literary issues arising within the new disciplinary matrix of the circumatlantic world. In particular, it seeks to foster a transcultural dialogue between the two hemispheres and, specifically, among the nations of Europe, the Americas and Africa. The journal aims to be an important site for scholarship on the comparative study of multi-ethnic cultures and societies. It challenges nationalist histories and literatures by focusing on the Atlantic as an arena of cultural change and exchange, translation and interference, communication and passage.

Australian Journal of Linguistics

Official journal of the Australian Linguistic Society

INCREASE IN ISSUES FOR 2009

Editors: Kate Burridge and Keith Allan, Monash University, Australia

Volume 29, 2009, 3 issues per year
Print ISSN: 0726-8602, Online ISSN: 1469-2996

Australian Journal of Linguistics is concerned with all branches of linguistics, with preference given to articles of theoretical interest. The journal maintains an international focus, while at the same time encouraging articles on Australian languages, Australian English, and language in Australian society.



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Bulletin of Spanish Studies

Hispanic Studies and Researches on Spain, Portugal and Latin America

General Editors: Ann L. Mackenzie, University of Glasgow, UK, James Whiston, Trinity College, Dublin, and Jeremy Robbins, University of Edinburgh, UK

Volume 86, 2009, 8 issues per year
Print ISSN: 1475-3820, Online ISSN: 1478-3428

A pioneer journal in its field, the **Bulletin of Spanish Studies**, also known as the *Bulletin of Hispanic Studies* (1949-2001), was founded at Liverpool in 1923 by the influential British Hispanist E. Allison Peers. In 1995 the **Bulletin** relocated to the University of Glasgow, which is its present editorial and publishing base. Dedicated to research into the languages, literatures, histories and civilizations of Spain, Portugal and Latin America, the **Bulletin of Spanish Studies** soon established an international reputation, and is now recognised world wide as one of the front-ranking journals in the field of Hispanic scholarship.

Changing English: An International Journal of English Teaching

Editor: Jane Miller, Institute of Education, University of London, UK

Co-editors: Tony Burgess, Institute of Education, University of London, UK, Susan Alice Fischer, Medgar Evers College of the City University of New York, USA and Bill Green, Charles Sturt University, Australia

Volume 16, 2009, 4 issues per year
Print ISSN: 1358-684X, Online ISSN: 1469-3585

Changing English is an established journal for English teachers in primary, secondary and tertiary education. The journal aims to encourage international dialogue between teachers and researchers and to support teachers and schools on issues surrounding literacy and language. In particular, **Changing English** considers the future of English as a subject in the context of its history and the scope for development and change.

Communication Booknotes Quarterly

Editor: Christopher H. Sterling, George Washington University, USA

Volume 40, 2009, 4 issues per year
Print ISSN: 1094-8007, Online ISSN: 1532-6896

Communication Booknotes Quarterly is a review service for books, reports, documents, and electronic publications on all aspects of mass communication, telecommunication, and the information industry. Subject areas of interest include: advertising/public relations, cable television, economic studies, the information industry, mass communication, popular and critical studies, reference/online resources, television, books and publishing, cartoons and comic art, electronic media history/policy, journalism (all aspects), motion pictures, radio, telecommunication, and computer industry and history.

Computer Assisted Language Learning

Editor: Jozef Colpaert, *Linguapolis, University of Antwerp, Belgium*

Volume 22, 2009, 5 issues per year
Print ISSN: 0958-8221, Online ISSN: 1744-3210

Computer Assisted Language Learning (CALL) is an intercontinental and interdisciplinary journal which leads the field in its dedication to all matters associated with the use of computers in language learning (L1 and L2), teaching and testing. It provides a forum to discuss the discoveries in the field and to exchange experience and information about existing techniques. The scope of the journal is intentionally wide-ranging and embraces a multitude of disciplines.

Contemporary French and Francophone Studies

INCREASE IN ISSUES FOR 2009

Editors: Roger Célestin and Eliane DaMolin, *University of Connecticut, USA*

Volume 13, 2009, 5 issues per year
Print ISSN: 1740-9292, Online ISSN: 1740-9306

Contemporary French and Francophone Studies proposes to extend French Studies beyond traditional limits. Inviting all critical approaches on the latest debates in French Studies (cultural studies, francophone studies, autobiography, media studies, etc.), the journal provides a forum not only for academics, but for journalists, artists, filmmakers, and writers of fiction and poetry as well. Containing interviews, articles, fiction and poetry, each issue features contributors from across the disciplines.

Critical Discourse Studies

Editors: Norman Fairclough, *Lancaster University, UK*, **Phil Graham**, *University of Queensland, Australia*, **Jay Lemke**, *University of Michigan, USA* and **Ruth Wodak**, *Lancaster University, UK*

Volume 6, 2009, 4 issues per year
Print ISSN: 1740-5904, Online ISSN: 1740-5912

Critical Discourse Studies is an interdisciplinary journal for the social sciences. Its primary aim is to publish critical research that advances our understanding of how discourse figures in social processes, social structures, and social change.

Critical Discourse Studies encourages contributions from both new and established scholars. The journal recognises that the new and rapidly changing social relations of the current age call for new approaches to understanding the waves of change that continue to impact upon social, political, economic, and cultural formations. Therefore the editors strongly encourage the submission of papers that advance new approaches and new understandings that bridge disciplinary and cultural boundaries.

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www.tandf.co.uk/libsite

Critical Inquiry in Language Studies

The Official Journal of the International Society for Language Studies

Editor: John Watzke, *St. Louis University, USA*

Volume 6, 2009, 4 issues per year
Print ISSN: 1542-7587, Online ISSN: 1542-7595

Critical Inquiry in Language Studies focuses on critical discourse and research in language matters, broadly conceived, that is generated from qualitative, critical, pedagogical and emergent paradigms. In these paradigms, language is considered to be a socially constituted cultural construct that gives shape to, and at the same time is shaped by, the larger social, political, and historical contexts of its use. The primary purpose of the journal is to provide a forum for discussion of the research from such emerging paradigms and at the same time to bridge arbitrary disciplinary territories in which it is being done.

Culture, Theory and Critique

INCREASE IN ISSUES FOR 2009

Editors: Greg Hainge, *University of Queensland, Australia*, **Richard King**, *University of Nottingham, UK*, **Mark Millington**, *University of Nottingham, UK*, **Mireille Rosello**, *University of Amsterdam, The Netherlands*, **Jon Simons**, *Indiana University, USA* and **Lisa Walsh**, *University of Nottingham, UK*

Volume 50, 2009, 3 issues per year
Print ISSN: 1473-5784, Online ISSN: 1473-5776

Culture, Theory and Critique is a refereed, interdisciplinary journal for the transformation and development of critical theories in the humanities and social sciences. It aims to critique and reconstruct theories by interfacing them with one another and by relocating them in new sites and conjunctures. The journal's approach to theoretical refinement and innovation is one of interaction and hybridisation via recontextualisation and transculturation.

Given its interdisciplinary character, **Culture, Theory and Critique** will appeal to anyone working at the interface between disciplines such as gender studies, cultural studies, critical geography, historiography, literary theory and criticism, film studies, philosophy, postcolonialism, social and political theory and visual culture.

Current Issues in Language Planning

Polity Editors: Robert B. Kaplan, *University of Southern California, USA*, **Richard B. Baldauf Jr.**, *University of Queensland, Australia* and **Nkonko Kamwangamalu**, *Howard University, USA*

Issues Editors: Pauline Bryant, *Australian National University, Australia*, **Anthony Liddicoat**, *University of South Australia, Australia* and **Gabrielle Hogan-Brun**, *University of Bristol, UK*

Volume 10, 2009, 4 issues per year
Print ISSN: 1466-4208, Online ISSN: 1747-7506

The **Current Issues in Language Planning** provides major summative and thematic review studies spanning and focusing the disparate language policy and language planning literature related to: 1) politics and language planning and 2) issues in language planning. The journal publishes four issues per year, two on each subject. The polity issues are also available as monographs and describe language planning issues in various countries / regions / areas around the world, while the issues numbers are thematically based.

Discourse Processes

The Official Journal of the Society for Text & Discourse

Editor: Michael F. Schober, *New School for Social Research, USA*

Volume 46, 2009, 6 issues per year
Print ISSN: 0163-853X, Online ISSN: 1532-6950

Discourse Processes is a multidisciplinary journal providing a forum for cross-fertilization of ideas from diverse disciplines sharing a common interest in discourse – prose comprehension and recall, dialogic analysis, text grammar construction, computer simulation of natural language, cross-cultural comparisons of communicative competence, or related topics. The problems posed by multisentence contexts and the methods required to investigate them, although not always unique to discourse, are sufficiently distinct so as to require an organized mode of scientific interaction made possible through the journal.

English Academy Review: Southern African Journal of English Studies

Co-Published with UNISA Press

Journal of the English Academy of Southern Africa

Managing Editor: Rosemary Gray, *University of Pretoria, South Africa*

Editor-in-Chief: Dirk Klopper, *University of Stellenbosch, South Africa*

Volume 26, 2009, 2 issues per year
Print ISSN: 1013-1752, Online ISSN: 1753-5360

The **English Academy Review: Southern African Journal of English Studies (EAR)** is the journal of the English Academy of Southern Africa. In line with the Academy's vision of promoting effective English as a vital resource and of respecting Africa's diverse linguistic ecology, it welcomes submissions on language as well as educational, philosophical and literary topics from Southern Africa and across the globe. In addition to refereed academic articles, it publishes creative writing and book reviews of significant new publications as well as lectures and proceedings.

English Studies

Editor-in-Chief: Odin Dekkers, *Radboud University Nijmegen, The Netherlands*

Volume 90, 2009, 6 issues per year
Print ISSN: 0013-838X, Online ISSN: 1744-4217

The periodical **English Studies** was founded more than 75 years ago by the Dutch grammarian R. W. Zandvoort. From the very first, linguistics was only one of its areas of interest. **English Studies** was and is a unique publication in the field of 'English' because of its range: it covers the language and literature of the English-speaking world from the Old English period to the present day. In spite of this range, the foremost position of **English Studies** in many of these areas is undisputed: it attracts contributions from leading experts who recognise this periodical as the most obvious vehicle for addressing both their fellow-experts and those whose professional interest in 'English' is more general.



European Journal of English Studies

The Official Journal of the European Society for the Study of English (ESSE)

Editors: *Martin A. Kayman*, Cardiff University, UK, *Angela Locatelli*, Università Degli Studi di Bergamo, Italy and *Ansgar Nünning*, Institut für Anglistik un Amerikanist, Justus Liebig Universität, Giessen, Germany

Volume 13, 2009, 3 issues per year
Print ISSN: 1382-5577, Online ISSN: 1744-4233

European Journal of English Studies (EJES) presents work of the highest quality in English literature, linguistics and cultural studies from the multidisciplinary and multicultural perspective that characterises the study of English in Europe. The aim of the journal is to publish substantial scholarly and critical interventions in a fast-developing field. A research journal, written by and for specialists from all parts of the disciplinary spectrum of English Studies in Europe and beyond, **EJES** is also addressed to the increasing number of academics interested in the dialogical and plurivocal development of their subject or who teach outside their own area of expertise.

European Romantic Review

Journal of the North American Society for the Study of Romanticism (NASSR)

Editors: *Regina Hewitt*, University of South Florida, USA and *Diane Long Hoeveler*, Marquette University, USA

Volume 20, 2009, 5 issues per year
Print ISSN: 1050-9585, Online ISSN: 1740-4657

The **European Romantic Review** publishes innovative scholarship on the literature and culture of Europe, Great Britain and the Americas during the period 1760-1840. Topics range from the scientific and psychological interests of German and English authors through the political and social reverberations of the French Revolution to the philosophical and ecological implications of Anglo-American nature writing. Selected papers from the annual conference of the North American Society for the Study of Romanticism appear in one of the five issues published each year.

Ibsen Studies

Published in co-operation with the Centre for Ibsen Studies

Editor: *Frode Helland*, Centre for Ibsen Studies, University of Oslo, Norway
Co-Editors: *Atle Kittang*, *Astrid Sæther* and *Jon Nygaard*, all at Centre for Ibsen Studies, University of Oslo, Norway

Volume 9, 2009, 2 issues per year
Print ISSN: 1502-1866, Online ISSN: 1741-8720

Ibsen Studies is the only international journal devoted to Henrik Ibsen, and is therefore a central publication both for Ibsen researchers the world over and for those with a more general interest in the author and his life's work.

Ibsen Studies is a forum for debate and critique for all those who work within the extensive field of research into the work of Henrik Ibsen. The journal is cross-disciplinary in nature, with contributions from literary researchers, historians and those involved in theatre. The journal also includes reviews of current Ibsen-related literature, and a separate section for Ibsen-related events.

Innovation in Language Learning and Teaching

Editors: *Terry Lamb*, University of Sheffield, UK and *Hayo Reinders*, RELC, Singapore

Volume 3, 2009, 3 issues per year
Print ISSN: 1750-1229, Online ISSN: 1750-1237

Innovation in Language Learning and Teaching is an international refereed journal devoted to innovative approaches to methodologies and pedagogies in language learning and teaching. It publishes research articles, review articles and book/materials reviews.

International Journal of Bilingual Education and Bilingualism

Editor: *Colin Baker*, Bangor University, Wales, UK

Volume 12, 2009, 6 issues per year
Print ISSN: 1367-0050, Online ISSN: 1747-7522

From the beginning, the **International Journal of Bilingual Education and Bilingualism** has contained a rich stream of United States papers. Papers range from historical analyses of bilingual education in United States to the effects of the No Child Left Behind (2001) legislation.

International Journal of Multilingualism

Editors: *Jasone Cenoz*, University of the Basque Country and *Ulrike Jessner*, University of Innsbruck, Austria

Volume 6, 2009, 4 issues per year
Print ISSN: 1479-0718, Online ISSN: 1747-7530

The **International Journal of Multilingualism (IJM)** provides a forum wherein academics, researchers and practitioners may read and publish high-quality, original and state-of-the-art papers describing theoretical and empirical aspects that can contribute to advance our understanding of multilingualism. Topics of interest to **IJM** include, but are not limited to the following: early trilingualism, multilingual competence, foreign language learning within bilingual education, multilingual literacy, multilingual identity, metalinguistic awareness in multilinguals, multilingual representations in the mind or language use in multilingual communities.

International Multilingual Research Journal

Editors: *Terrence G. Wiley* and *Alfredo J. Artiles*, Arizona State University, USA

Volume 3, 2009, 2 issues per year
Print ISSN: 1931-3152, Online ISSN: 1931-3160

The **International Multilingual Research Journal** invites scholarly contributions with strong interdisciplinary perspectives to understand and promote bi/multilingualism, bi/multi-literacy, and linguistic democracy. The journal's focus is on these topics as related to languages other than English as well as dialectal variations of English. It has three thematic emphases: the intersection of language and culture; the dialectics of the local and global; and comparative models within and across contexts. The journal is committed to promoting equity, access, and social justice in education, and to offering accessible research and policy analyses to better inform scholars, educators, students, and policy makers.

Interventions: International Journal of Postcolonial Studies

General Editor: *Robert Young*, New York University, USA

Joint Editors: *Alison Donnell*, University of Reading, UK and *Rajeswari Sunder Rajan*, New York University, USA

Volume 11, 2009, 3 issues per year
Print ISSN: 1369-801X, Online ISSN: 1469-929X

Interventions: International Journal of Postcolonial Studies is a specialist peer-reviewed journal focusing on the following aspects of postcolonial research, theory and politics:

- The histories of imperialism and colonialism
- The role of culture (academic, literary and popular) in the operation of imperialism and in the formations of national resistance
- Liberation struggles, past and ongoing
- The role of religion and culture in new nationalisms
- The contemporary politics of identity; race and ethnicity; gender and sexuality
- The economics of neo-colonialism
- Diaspora and migrancy
- Indigenous fourth-world cultures
- The connections between colonialism and modernity, postcolonialism and postmodernism

The assumption guiding the editorial policy of **Interventions: International Journal of Postcolonial Studies** will be that a journal, while representing a disciplinary field, can also make effective interventions within it – interrogating, shaping and extending it without seeking to dictate.

Journal of Iberian and Latin American Studies

Editors: *Jordi Larios*, Queen Mary, University of London, UK and *Montserrat Lunati*, Cardiff University, UK

Volume 15, 2009, 3 issues per year
Print ISSN: 1470-1847, Online ISSN: 1469-9524

The **Journal of Iberian and Latin American Studies** is an international journal devoted to the languages, literatures, history and cultures of the Iberian Peninsula and Latin America. Its main purpose is to promote research work of the highest standards, particularly in the areas of modern and contemporary literature, modern and contemporary history, cinema and linguistics.

Journal of Language, Identity, and Education

Editors: *Thomas K. Ricento*, University of Calgary, Canada and *Terrence G. Wiley*, Arizona State University, USA

Volume 8, 2009, 5 issues per year
Print ISSN: 1534-8458, Online ISSN: 1532-7701

The **Journal of Language, Identity, and Education** is an international forum for interdisciplinary research that is grounded in theory and of interest to scholars and policymakers. This journal seeks cutting-edge interdisciplinary research from around the world, reflecting diverse theoretical and methodological frameworks and topical areas. The audience includes: Academics, educators, and policy specialists in a variety of disciplines including policy studies in education; applied and educational linguistics; bilingual/bicultural education; language, literacy, and culture; educational anthropology; sociology of education; ethnic and gender studies; and professional fields promoting equity and social justice for linguistically and culturally diverse groups.



Journal of Literacy Research

A Journal of the National Reading Conference

Editors: Douglas Hartman, Michigan State University, USA, Michael D. Coyne, Mary Anne Doyle, Susan Florio-Ruane, Wendy J. Glenn, Elizabeth R. Howard, Jason G. Irazarry, Douglas K. Kaufman, Gary A. Troia, all at University of Connecticut, USA and Mileidis Gort, University of Miami, USA

Volume 41, 2009, 4 issues per year
Print ISSN: 1086-296X, Online ISSN: 1554-8430

The *Journal of Literacy Research (JLR)* is an interdisciplinary, peer-reviewed journal that publishes research related to literacy, language, and literacy and language education from preschool through adulthood. *JLR* publishes research and scholarly papers, including original research, critical reviews of research, conceptual analyses, and theoretical essays. Investigations of the social, affective, cognitive, pedagogical, technological, and political dimensions of literacy are appropriate for publication in *JLR*. Articles represent diverse research paradigms and theoretical orientations, and they employ a variety of methodologies and modes of inquiry. *JLR* serves as a forum for sharing divergent areas of research and pedagogy and encourages dialogue among professionals from a variety of disciplines.

Journal of Literary Studies

Co-Published with UNISA Press

Editors: Andries W. Oliphant, University of South Africa and Rory Ryan, Rand Afrikaans University of Johannesburg, South Africa

Volume 25, 2009, 4 issues per year
Print ISSN: 0256-4718, Online ISSN: 1753-5387

The *Journal of Literary Studies*, published in both English and Afrikaans, provides a forum for the discussion of literary theory, methodology, research, and related matters. It features articles, commentary, book reviews and general announcements. All contributions are peer-reviewed.

Journal of Multicultural Discourses

Editor: Shi-xu, Zhejiang University, China

Volume 4, 2009, 3 issues per year
Print ISSN: 1744-7143, Online ISSN: 1747-6615

Journal of Multicultural Discourses is devoted to scholarship that explores intellectual traditions on language, discourse and communication, especially outside dominant paradigms; researchers into practices in, as well as concepts about, language and communication in especially marginalised communities; and/or develops multiculturalist approaches to language, discourse and communication. The journal features divergent disciplines, ranging from linguistics, discourse studies, cultural studies, communication studies, anthropology, literary criticism, philosophy, religion to pedagogy.

Online Access

Online access is included with a print institutional subscription to the journal or alternatively is available as an online only option. For further information connect to: www.tandf.co.uk/journals/online.asp

Journal of Multilingual and Multicultural Development

Editor: John Edwards, St. Francis Xavier University, Canada

Volume 30, 2009, 6 issues per year
Print ISSN: 0143-4632, Online ISSN: 1747-7557

This well established journal publishes articles on the many aspects of multilingualism and multiculturalism. From the beginning it has aimed to range widely in all ways covering, for example, contributions to theory, reports of research studies, descriptions of educational policies and systems, and accounts of teaching or learning strategies and assessment procedures.

Journal of Poetry Therapy

The Interdisciplinary Journal of Practice, Theory, Research and Education

Official Journal of the National Association for Poetry Therapy

Editor: Nicholas Mazza, Florida State University, USA

Volume 22, 2009, 4 issues per year
Print ISSN: 0889-3675, Online ISSN: 1567-2344

The *Journal of Poetry Therapy (JPT)*, sponsored by the National Association for Poetry Therapy, is a peer-reviewed interdisciplinary journal committed to the publication of original articles concerned with the use of the literary arts in therapeutic, educational, and community-building capacities. The purview of the *JPT* includes the use of bibliotherapy, journal therapy, creative writing, narrative, lyrics, storytelling, and metaphor in human service settings. The intended audience for *JPT* includes those in the allied helping professions; as well as those in literary/artistic fields with a concern for the healing/therapeutic aspects of the language arts.

Journal of Postcolonial Writing

Affiliated to the Postcolonial Studies Association UK

Editor: Janet Wilson, University of Northampton, UK

Associate Editors: Sarah Lawson Welsh, York St. John University College, UK, Fiona Tolan, Liverpool John Moores University, UK and Christine Sandru, The University of Northampton, UK

Volume 45, 2009, 4 issues per year
Print ISSN: 1744-9855, Online ISSN: 1744-9863

The *Journal of Postcolonial Writing* is devoted to the study of literature written in English and published throughout the world. In particular it aims to explore the interface between the postcolonial writing of the modern global era and the economic forces of production which increasingly commodify culture.

The *Journal of Postcolonial Writing* interrogates assumptions underpinning postcolonial theory and its liberationist rhetoric by focussing upon the discursive practices informing contemporary writing and the impact of the global, the regional, and the local upon each other. Our concern is with the conditions under which a resistant 'global imagination' comes into being.

Journal of Quantitative Linguistics

Official Journal of the International Quantitative Linguistics Association (IQLA)

Editor: Reinhard Köhler, University of Trier, Germany

Volume 16, 2009, 4 issues per year
Print ISSN: 0929-6174, Online ISSN: 1744-5035

Journal of Quantitative Linguistics is an international forum for the publication and discussion of research on the quantitative characteristics of language and text in an exact mathematical form. This approach, which is of growing interest, opens up important and exciting theoretical perspectives, as well as solutions for a wide range of practical problems such as machine learning or statistical parsing, by introducing into linguistics the methods and models of advanced scientific disciplines such as the natural sciences, economics, and psychology.

Language Acquisition

A Journal of Developmental Linguistics

Editor-in-Chief: Diane Lillo-Martin
Editor: William Snyder, both at the University of Connecticut, USA

Volume 16, 2009, 4 issues per year
Print ISSN: 1048-9223, Online ISSN: 1532-7817

The research published in this journal makes a clear contribution to linguistic theory by increasing our understanding of how language is acquired. The journal focuses on the acquisition of syntax, semantics, phonology, and morphology, and considers theoretical, experimental, and computational perspectives.

Coverage includes solutions to the logical problem of language acquisition, as it arises for particular grammatical proposals; discussion of acquisition data relevant to current linguistic questions; and perspectives derived from theory-driven studies of second language acquisition, language-impaired speakers, and other domains of cognition.

Language and Cognitive Processes

Coordinating Editor: Lorraine K. Tyler, University of Cambridge, UK

Volume 24, 2009, 10 issues per year
Print ISSN 0169-0965, Online ISSN 1464-0732

This journal provides an international forum for the publication of theoretical and experimental research into the mental processes and representations involved in language use. The psychological study of language has attracted increasing research interest over the past three decades, and *Language and Cognitive Processes* provides a common focus for this enterprise. The journal is also interested in fostering the relationship between cognitive theoretical accounts of language and its neural bases, and for this reason will consider research on the cognitive neuroscience of language which is rooted in cognitive theory. In 2009 the journal will broaden its remit by publishing two additional issues a year devoted to the *Cognitive Neuroscience of Language*. All types of articles will be considered, including reviews, whose submission is encouraged. Submissions should exemplify the subject in its most straightforward sense: linking good cognitive science and good neuroscience to answer key questions about the nature of language and cognition. See www.psypress.com/lcp for more details.



Language and Education

Editor: Viv Edwards, University of Reading, UK

Volume 23, 2009, 6 issues per year
Print ISSN: 0950-0782, Online ISSN: 1747-7581

Language and Education provides a forum for the discussion of recent topics and issues in the language disciplines which have an immediate bearing upon thought and practice in education. Articles draw from their subject matter important and well-communicated implications for one or more of the following: curriculum, pedagogy or evaluation in education.

Language and Intercultural Communication

Editor: Dr John Corbett, University of Glasgow, UK

Associate Editor: Robert Crawshaw, Lancaster University, UK

Volume 9, 2009, 4 issues per year
Print ISSN 1470-8477, Online ISSN 1747-759X

Language and Intercultural Communication promotes an interdisciplinary understanding of the interplay between language and intercultural communication. It therefore welcomes research into intercultural communication, particularly where it explores the importance of linguistic aspects; and research into language, especially the learning of foreign languages, where it explores the importance of intercultural perspectives. The journal is alert to the implications for education, especially higher education, and for language learning and teaching. It is also receptive to research on the frontiers between languages and cultures, and on the implications of linguistic and intercultural issues for the world of work.

Language Assessment Quarterly

An International Journal

Editor: Anthony John Kunnan, California State University, Los Angeles, USA

Volume 6, 2009, 4 issues per year
Print ISSN: 1543-4303, Online ISSN: 1543-4311

Language Assessment Quarterly: An International Journal (LAQ) is dedicated to the advancement of theory, research, and practice in first, second, and foreign language assessment for school, college, and university students; for employment; and for immigration and citizenship. **LAQ** publishes original articles addressing theoretical issues, empirical research, and professional standards and ethics related to language assessment, as well as interdisciplinary articles on related topics, and reports of language test development and testing practice.

Language Awareness

Co-editors: Suzanne Burley, London Metropolitan University, UK, Cathy Pumphrey, London Metropolitan University, UK and Peter Garrett, University of Cardiff, UK

Volume 18, 2009, 4 issues per year
Print ISSN 0965-8416, Online ISSN 1747-7565

Language Awareness encourages and disseminates work which explores the following: the role of explicit knowledge about language in the process of language learning; the role that such explicit knowledge about language plays in language teaching and how such knowledge can best be mediated by teachers; the role of explicit knowledge about language in language use: e.g. sensitivity to bias in language, manipulative aspects of language, literary use of language. It is also a goal of **Language Awareness** to encourage the establishment of bridges between the language sciences and other disciplines within or outside educational contexts.

Language, Culture and Curriculum

Editor: John Harris

Volume 22, 2009, 3 issues per year
Print ISSN: 0790-8318, Online ISSN: 1747-7573

Language, Culture and Curriculum provides a forum for the discussion of the many factors, social, cultural, cognitive and organisational, which are relevant to the formulation and implementation of language curricula. Second languages, minority and heritage languages are a special concern.

Language Learning and Development

The Official Journal of the Society for Language Development (SLD)

Editor: Susan Goldin-Meadow, University of Chicago, USA

Volume 5, 2009, 4 issues per year
Print ISSN: 1547-5441, Online ISSN: 1547-3341

Language Learning and Development (LL&D) serves as a vehicle for interaction among the broad community of scholars and practitioners who investigate language learning, including language learning in infancy, childhood, and across the lifespan; language in both typical and atypical populations and in both native- and second-language learning.

Language Learning Journal

The official journal of the Association for Language Learning

Editors: Norbert Pachler, Institute of Education, University of London, UK and Douglas Allford, formerly Institute of Education, University of London, UK

Volume 37, 2009, 3 issues per year
Print ISSN: 0957-1736, Online ISSN: 1753-2167

Language Learning Journal (LLJ) provides a forum for scholarly contributions on current aspects of foreign language and teaching. **LLJ** is an international, peer-reviewed journal that is intended for an international readership, including foreign language teachers, language teacher educators, researchers and policy makers. Contributions, in English, tend to assume a certain range of target languages. These are usually, but not exclusively, the languages of mainland Europe and 'Community Languages'; other languages, including English as a foreign language, may also be appropriate, where the discussion is sufficiently generalisable.

Language Matters Studies in the Languages of Africa

Co-published with UNISA Press

Editor: Lawrie A. Barnes, University of South Africa

Volume 40, 2009, 2 issues per year
Print ISSN: 1022-8195, Online ISSN: 1753-5395

In essence our purpose is to provide a journal of international standing with a unique African flavour which focuses on multilingualism in Africa. Although our general focus remains on multilingualism and related issues, we plan to focus on a different special theme annually. These themes may embrace a wide spectrum of language matters of current relevance in Southern Africa.

We also endorse a multidisciplinary approach to the study of language and welcome contributions not only from sociolinguists, psycholinguists and the like, but also from educationalists, language practitioners, computer analysts and engineers anyone who has a genuine interest in and contribution to the study of language.

Life Writing

INCREASE IN ISSUES FOR 2009

Editors: Mary Besemeres, Australian National University, Australia and Maureen Perkins, Curtin University of Technology, Australia

Volume 6, 2009, 3 issues per year
Print ISSN: 1448-4528, Online ISSN: 1751-2964

Life Writing is a fresh initiative in the scholarly exploration of biography and autobiography. The journal was launched in Australia in February 2004 by Professor Sally Morgan, one of the foremost exponents of Indigenous life writing. In March 2004 Professor John Eakin, a leading pioneer in the field, launched us a second time at the Chinese University of Hong Kong. The enthusiastic support of these influential scholars indicates the quality which our young journal has succeeded in achieving.

The journal has three sections: Academic Articles, 'Reflections' and Reviews. All submissions undergo an anonymous peer-review process.



LIT: Literature Interpretation Theory

Editors: Regina Barreca, University of Connecticut, USA, and Margaret Mitchell, University of West Georgia, USA

Volume 20, 2009, 4 issues per year
Print ISSN: 1043-6928, Online ISSN: 1545-5866

LIT: Literature Interpretation Theory provides a lively forum for fresh and forceful interpretations of a wide range of literary texts. **LIT** puts literary theory into action, publishing theoretical analyses that are both rigorous and illuminating. By transcending the boundaries of conventional categories of period, region, and genre, **LIT** aims to forge a conversation among divergent and often competing critical perspectives as well as literature from different periods and nations. While its emphasis is on traditional literary texts, the journal also considers analyses of other kinds of cultural texts, including popular media such as film.

Metaphor and Symbol

Editor: Raymond W. Gibbs, Jr., University of California at Santa Cruz, USA

Volume 24, 2009, 4 issues per year
Print ISSN: 1092-6488, Online ISSN: 1532-7868

This innovative journal is dedicated to the study of figurative language and the cognitive processes behind it. By applying a variety of perspectives to their investigations, contributors provide a broad spectrum of unique and thought-provoking articles – theoretical essays, original empirical research, and literature and book reviews. Its international editorial board is composed of scholars and experts in linguistics, education, artificial intelligence, sociology, anthropology, philosophy, and psychology. This journal appeals to the broad range of scholars and researchers in the field of metaphor.

Middle Eastern Literatures

Incorporating Edebiyat

Editors: Roger Allen, University of Pennsylvania, USA, Geert Jan van Gelder, University of Oxford, UK and Michael Beard, University of North Dakota, USA

Volume 12, 2009, 3 issues per year
Print ISSN: 1475-262X, Online ISSN: 1475-2638

Middle Eastern Literatures provides a forum for the academic study of all Middle Eastern literatures. Works on literature composed in, for example, Persian, Turkish, post-Biblical and modern Hebrew, Kurdish, or Urdu are welcomed. Regional literatures of the area, such as the Arabic, French, and Tamazight ('Berber') literature from North Africa, also fall within the scope of the journal. The editors welcome high quality scholarly contributions (in English, French, or German) devoted to aspects of either one or several of the literatures of the Middle East, whether classical or modern.

Myth & Symbol

Co-Published with UNISA Press

Editor: Rochelle Sadowsky, University of South Africa, South Africa

Volume 5, 2009, 2 issues per year
Print ISSN: 1022-3827, Online ISSN: 1753-5972

Myth & Symbol publishes original scientific articles pertaining to the study of myth and symbol. It is specifically devoted to a long-neglected, but rapidly developing, domain of research in the humanities dealing with mythological language and symbolic behaviour. The journal strives to be an open forum for the discussion of myth and the implications of myth in contemporary society by means of peer reviewed research articles, critical reviews, historical explorations, theoretical discussions and book reviews. The journal aims to become the platform for original interdisciplinary research in the field of the study of myth in all its aspects.

New Review of Children's Literature and Librarianship

Editor: Sally Maynard, Loughborough University, UK

Volume 15, 2009, 2 issues per year
Print ISSN: 1361-4541, Online ISSN: 1740-7885

The **New Review of Children's Literature and Librarianship** has established itself as one of the world's leading publications for the exchange of ideas and the sharing of experiences in the provision of literature for children and young people. By its use of case studies, in-depth analysis of issues, and the results of recent research, the journal provides a source of informed comment and advice for librarians in public and school libraries, and for critics and teachers of children's literature around the world.

New Writing

The International Journal for the Practice and Theory of Creative Writing

Chief Editor: Graeme Harper, University of Bangor, Wales, UK

Volume 6, 2009, 3 issues per year
Print ISSN: 1479-0726, Online ISSN: 1943-3107

'An excellent journal – certainly there is nothing like it and it will arouse a great deal of interest'

Helen Dunmore

This journal seeks to bridge the gap between creative writing on campus and the worlds of writing and publishing.

Three times a year, **New Writing** publishes some of the best creative work from university and college creative writing programmes worldwide, alongside interviews with writers, articles about creative writing teaching methods and creative writing research, debates in the subject and analysis of the relationship between creative writing on campus and the relevant creative industries.

New Writing offers an international forum for creative writing of the highest quality and a platform for debates about creative writing teaching and practice in universities and colleges.

Nineteenth-Century Contexts

An Interdisciplinary Journal

Editors: Greg Kucich, University of Notre Dame, USA and Keith Hanley, Lancaster University, UK

Volume 31, 2009, 4 issues per year
Print ISSN: 0890-5495, Online ISSN: 1477-2663

Nineteenth-Century Contexts is committed to interdisciplinary recuperations of 'new' nineteenth centuries and their relation to contemporary geopolitical developments. The journal challenges traditional modes of categorizing the nineteenth century by forging innovative contextualizations across a wide spectrum of nineteenth century experience and the critical disciplines that examine it. Articles not only integrate theories and methods of various fields of inquiry – art, history, musicology, anthropology, literary criticism, religious studies, social history, economics, popular culture studies, and the history of science, among others – but also test and open up the very limits of disciplinary boundaries. Scope of interest is not confined to any single regional or cultural area, and the relevance of the nineteenth centuries we read about to contemporary political flashpoints around the world remains a top priority. Interdisciplinary, international and innovative, **Nineteenth-Century Contexts** is leading debate about where the next nineteenth centuries will occur.

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www.tandf.co.uk/journals



Perspectives: Studies in Translatology

Editor-in-Chief: Henrik Gottlieb, University of Copenhagen, Denmark

Volume 17, 2009, 4 issues per year
Print ISSN: 0907-676X, Online ISSN: 1747-6623

Perspectives: Studies in Translatology encourages studies of all types of interlingual transmission, such as translation, interpreting, subtitling etc.

The emphasis lies on analyses of authentic translation work, translation practices, procedures and strategies. Based on real-life examples, studies in the journal place their findings in an international perspective from a practical, theoretical or pedagogical angle in order to address important issues in the craft, the methods and the results of translation studies worldwide.

The journal is published quarterly, each issue consisting of approximately 80 pages. The language of publication is English although the issues discussed involve all languages and language pairs.

Prose Studies

History, Theory, Criticism

Editors: Ronald Corthell, Kent State University, USA and Clare A. Simmons, Ohio State University, USA

Volume 31, 2009, 3 issues per year
Print ISSN: 0144-0357, Online ISSN: 1743-9426

Prose Studies is a forum for discussion of the history, theory and criticism of non-fictional prose of all periods. While the journal publishes studies of such recognized genres of non-fiction as autobiography, biography, the sermon, the essay, the letter, the journal etc., it also aims to promote the study of non-fictional prose as an important component in the profession's ongoing re-configuration of the categories and canons of literature. Interdisciplinary studies, articles on non-canonical texts and essays on the theory and practice of discourse are also included.

Review: Literature and Arts of the Americas

Journal of the Americas Society

Editor: Daniel Shapiro, Americas Society, USA

Volume 42, 2009, 2 issues per year
Print ISSN: 0890-5762, Online ISSN: 1743-0666

Founded in 1968, **Review** is the major forum in the United States for contemporary Latin American, Caribbean, and Canadian writing in English and English translation as well as for coverage of arts in the Americas. Issues of the magazine are developed from the Americas Society's literature programs, which often focus on specific countries, regions, or on more abstract themes such as urban voices, women's writing, or Latin American/Latino performing arts. **Review** has regularly included selections of poetry, fiction, and nonfiction; book reviews of newly translated titles; profiles of visual artists; and essays exploring currents in music and the performing arts.

Reviews in Anthropology

Editor: Roger Ivar Lohmann, Trent University, Canada

Volume 38, 2009, 4 issues per year
Print ISSN: 0093-8157, Online ISSN: 1556-3014

Reviews in Anthropology is the only anthropological journal devoted to lengthy, in-depth review commentary on recently published books. Titles are largely drawn from the professional literature of anthropology, covering the entire range of work inclusive of all sub-disciplines, including biological, cultural, archaeological, and linguistic anthropology; a smaller number of books is selected from related disciplines.

Rhetoric Review

Editor: Theresa Jarnagin Enos, The University of Arizona, USA

Volume 28, 2009, 4 issues per year
Print ISSN: 0735-0198, Online ISSN: 1532-7981

Rhetoric Review, a scholarly interdisciplinary journal of rhetoric, publishes in all areas of rhetoric and writing and provides a professional forum for its readers to consider and discuss current topics and issues. The journal publishes manuscripts that explore the breadth and depth of the discipline, including history, theory, writing, praxis, philosophy, professional writing, rhetorical criticism, cultural studies, multiple literacies, technology, literature, public address, graduate education, and professional issues.

Rhetoric Society Quarterly

Official Journal of the Rhetoric Society of America

Editor: Carolyn R. Miller, North Carolina State University, USA

Volume 39, 2009, 4 issues per year
Print ISSN: 0277-3945, Online ISSN: 1930-322X

Rhetoric Society Quarterly, the official journal of the Rhetoric Society of America, features original articles on all areas of rhetorical studies including theory, history, criticism, and pedagogy. The journal addresses an interdisciplinary audience of scholars and students of rhetoric who work in communication studies, English studies, philosophy, politics and other allied fields.

Scientific Studies of Reading

The Official Journal of the Society for the Scientific Study of Reading

Editor: Charles Hulme, University of York, UK

Volume 13, 2009, 6 issues per year
Print ISSN: 1088-8438, Online ISSN: 1532-799X

This journal publishes original empirical investigations dealing with all aspects of reading and its related areas, and, occasionally, scholarly reviews of the literature, papers focused on theory development, and discussions of social policy issues.

scrutiny2

Issues in English Studies in Southern Africa

Co-Published with UNISA Press

Editor: Deirdre Byrne, University of South Africa

Volume 14, 2009, 2 issues per year
Print ISSN: 1812-5441, Online ISSN: 1753-5409

scrutiny2: Issues in English Studies in Southern Africa is peer-reviewed and places emphasis on theoretical and practical concerns in English studies in southern Africa, particularly tertiary education. Uniquely southern African approaches to southern African problems are sought, although topics of a more general nature will be considered. While the dominant style will be of a scholarly nature, the journal will also publish some poetry, as well as other forms of writing such as the essay, review essay, conference report and polemical position.

Shakespeare

An iFirst Journal – 4 online issues per year with one combined print volume

Journal of the British Shakespeare Association

Editors: Deborah Cartmell, De Montfort University, UK, Gabriel Egan, Loughborough University, UK, Lisa Hopkins, Sheffield Hallam University, UK and Brett Hirsch, University of Western Australia, Australia

Volume 5, 2009, 3 issues per year
Print ISSN: 1745-0918, Online ISSN: 1745-0926

Shakespeare is a major peer-reviewed journal, publishing articles drawn from the best of current international scholarship on the most recent developments in Shakespearean criticism. Its principal aim is to bridge the gap between the disciplines of Shakespeare in Performance Studies and Shakespeare in English Literature and Language. The journal builds on the existing aim of the British Shakespeare Association, to exploit the synergies between academics and performers of Shakespeare.

Studia Neophilologica

Journal of the association Föreningen för Studia Neophilologica

Editor-in-Chief: Gernot Müller, Uppsala University, Sweden

Volume 81, 2009, 2 issues per year
Print ISSN: 0039-3274, Online ISSN: 1651-2308

Studia Neophilologica publishes articles on English, German and the Romance languages and literatures, and reviews of books in these fields.

The contributions represent both historically oriented research and synchronic and structural studies, and the journal is not limited to any particular linguistic or literary period. Many articles concern methodological questions within the fields of general linguistics and literary theory. The journal thus covers a wide and diversified field in its attempt to mirror the problems that concern today's researchers in the fields of English, German and Romance studies.



Studies in Travel Writing

Editor: *Tim Youngs, Nottingham Trent University, UK*

Volume 13, 2009, 4 issues per year
Print ISSN: 1364-5145, Online ISSN 1755-7550

Founded in 1997 by Tim Youngs, *Studies in Travel Writing* is an international, refereed journal dedicated to research on travel texts and to scholarly approaches to them. Unrestricted by period or region of study, the journal allows for specific contexts of travel writing to be established and for common or enduring features to be identified.

It welcomes contributions from within, between or across academic disciplines; from senior scholars and from those at the start of their careers. It also publishes original interviews with travel writers, special themed issues, and book reviews.

Symbolae Osloenses Norwegian Journal of Greek and Latin Studies

Editors: *Øivind Andersen and Monika Asztalos, University of Oslo, Norway*

Volume 83, 2009, 1 issue per year
Print ISSN: 0039-7679, Online ISSN: 1502-7805

Symbolae Osloenses was first published in 1922 under the title *Symbolae Arctoeae*. In principle, the serial covers all branches of classical research (including the Middle Ages and the Renaissance). Contributions are written in English, occasionally in German, French or Italian.

Textual Practice

INCREASE IN ISSUES FOR 2009

NEW EDITOR FOR 2009

Editor: *Peter Boxall, University of Sussex, UK*

Volume 23, 2009, 6 issues per year
Print ISSN: 0950-236X, Online ISSN: 1470-1308

Since its launch in 1987, *Textual Practice* has been Britain's principal international journal of radical literary studies, continually pressing theory into new engagements. Today, as customary relations among disciplines and media are questioned and transformed, *Textual Practice* works at the turning points of theory with politics, history and texts. It is intrigued by the processes through which hitherto marginal cultures of ethnicity and sexuality are becoming conceptually central, and by the consequences of these diverse disturbances for educational and cultural institutions.



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Translation Studies

Editors: *Kate Sturge, Aston University, UK and Michaela Wolf, University of Graz, Austria*

Volume 2, 2009, 2 issues per year
Print ISSN: 1478-1700, Online ISSN: 1751-2921

Translation Studies explores promising lines of work within the discipline of Translation Studies while placing a special emphasis on existing connections with neighbouring disciplines and the creation of new links.

The journal aims to test the traditional boundaries of the notion of 'translation' and to offer a forum for debate focusing on historical, social, institutional and cultural issues that are strongly rooted in the text level, but also go far beyond it.

In addition to scholars within Translation Studies, we invite those as yet unfamiliar with or wary of Translation Studies to enter the discussion. Such scholars will include people working in literary theory, sociology, ethnography, philosophy, semiotics, history and historiography, theology, gender studies, postcolonialism, and related fields. The journal supports the conscious pooling of resources for particular purposes and encourages the elaboration of joint methodological frameworks.

Wasafiri

25TH ANNIVERSARY ISSUE IN 2009

Editor: *Susheila Nasta, Open University, UK*

Volume 24 (Issues 57-60) 2009, 4 issues per year
Print ISSN: 0269-0055, Online ISSN: 1747-1508

Wasafiri is a literary magazine at the forefront in mapping new landscapes in contemporary international literature today. In over twenty years of publishing, it has continued to provide consistent coverage to Britain's diverse cultural heritage and publishes a range of diasporic and migrant writing worldwide. As one of Britain's only publications to have provided a sustained outlet for new writing, it has tracked the emergence of many now established international voices. It remains a vital source for postcolonial dialogues and transnational critical debate.

Women: A Cultural Review

Editors: *Isobel Armstrong, Birkbeck, University of London, UK, Helen Carr, Goldsmiths, University of London, UK, Laura Marcus, University of Edinburgh, UK, and Alison Mark, Birkbeck, University of London, UK*

Volume 20, 2009, 3 issues per year
Print ISSN: 0957-4042, Online ISSN: 1470-1367

Women: A Cultural Review explores the role and representation of gender and sexuality in arts and culture, with a particular focus on the contemporary world. The journal analyses the theory and politics of sexual difference in literature, the media, history, education, law, philosophy, psychoanalysis and the performing and visual arts. The journal also regularly features interviews with figures who have made particularly significant interventions in current debates about gender and feminism.

Women's Studies

An Interdisciplinary Journal

Editor: *Wendy Martin, Claremont Graduate University, USA*

Volume 38, 2009, 8 issues per year
Print ISSN: 0049-7878, Online ISSN: 1547-7045

Women's Studies provides a forum for the presentation of scholarship and criticism about women in the fields of literature, history, art, sociology, law, political science, economics, anthropology and the sciences. The journal also publishes poetry, film and book reviews.

Women's Writing

Editor: *Marie Mulvey-Roberts, University of the West of England, Bristol, UK*

Consultant Editor: *Janet Todd, University of Aberdeen, UK*

Volume 16, 2009, 3 issues per year
Print ISSN: 0969-9082, Online ISSN: 1747-5848

Women's Writing is an international journal focusing on women's writing up to the end of the long nineteenth century. The Editors welcome theoretical and historical perspectives, and contributions that are concerned with gender, culture, race and class. The aim of the journal is to open up a forum for dialogue, discussion and debate about the work of women writers, and hopes to reflect the diversity of scholarship that can be brought to bear on this area of study.

Word & Image

A Journal of Verbal/Visual Enquiry

AVAILABLE ONLINE IN 2009

Senior Editor: *John Dixon Hunt, University of Pennsylvania, USA*

Volume 25, 2009, 4 issues per year
Print ISSN: 0266-6286

Word & Image concerns itself with the study of the encounters, dialogues and mutual collaboration (or hostility) between verbal and visual languages, one of the prime areas of humanistic criticism. *Word & Image* provides a forum for articles that focus exclusively on this special study of the relations between words and images. Themed issues are considered occasionally on their merits.

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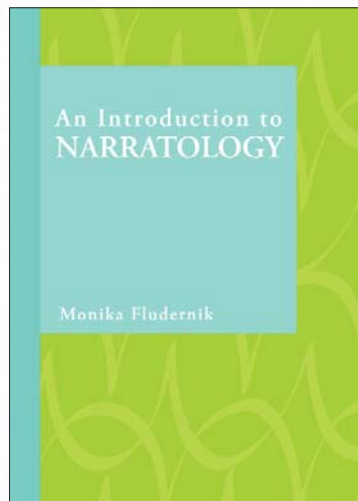
BOOKS OF RELATED INTEREST

Routledge Companion to Science Fiction

Edited by Mark Bould, Andrew M. Butler, Adam Roberts and Sherryl Vint

The *Routledge Companion to Science Fiction* is a comprehensive overview of the history and study of science fiction. It outlines major writers, movements, and texts in the genre, established critical approaches and areas for future study.

January 2009: 246x174: 552pp
Hb: 978-0-415-45378-3: £85.00
Pb: 978-0-415-45379-0: £21.99



An Introduction to Narratology

Monika Fludernik

An Introduction to Narratology is an accessible and practical guide to narratological theory and terminology and its application to literature.

January 2009: 198x129: 224pp
Hb: 978-0-415-45029-4: £55.00
Pb: 978-0-415-45030-0: £14.99

The Routledge Concise History of Southeast Asian Writing in English

Rajeev Patke and Philip Holden

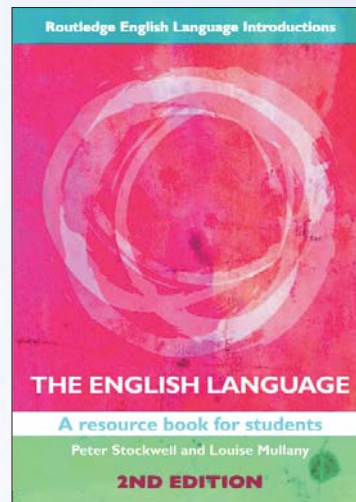
The Routledge Concise History of Southeast Asian Writing in English traces the development of literature in the region within its historical and cultural contexts, establishing connections from the colonial activity of the early modern period through to contemporary writing across nations such as Thailand, China, Malaya, Singapore and Hong Kong.

September 2009: 216x138: 256pp
Hb: 978-0-415-43568-0: £55.00
Pb: 978-0-415-43569-7: £15.99

Doing Applied Linguistics

Susan Hunston

June 2009
Hb: 978-0-415-44768-3: £65.00
Pb: 978-0-415-44767-6: £19.99



The English Language

Peter Stockwell and Louise Mullany

This textbook will be the foundational book in the successful *Routledge English Language Introductions* series. While standing as a 'sampler' for the other volumes in the series as a whole, *The English Language* will be a resource book in the RELI model in its own right.

May 2009: 246x174: 384pp
Hb: 978-0-415-44886-4: £70.00
Pb: 978-0-415-44885-7: £18.99

Language and Power

Paul Simpson and Andrea Mayr

May 2009
Hb: 978-0-415-46899-2: £60.00
Pb: 978-0-415-46900-5: £16.99

ORDER FORM (Title Selection)

Routledge ABES: Annotated Bibliography of English Studies

Institutional (print and online): US\$2098 / £1310 / €1731

Angelaki: Journal of the Theoretical Humanities

Institutional (print and online): US\$425 / £257 / €338

Institutional (online only): US\$404 / £244 / €321

Personal (print only): US\$98 / £60 / €78

Atlantic Studies

Institutional (print and online): US\$429 / £284 / €341

Institutional (online only): US\$408 / £270 / €324

Personal (print only): US\$83 / £56 / €66

Australian Journal of Linguistics

Institutional (print and online): AUS\$479 / US\$423 / £257 / €339

Institutional (online only): AUS\$455 / US\$402 / £244 / €322

Personal (print only): AUS\$180 / US\$146 / £89 / €117

Bulletin of Spanish Studies

Institutional (print and online): US\$1312 / £781 / €1030

Institutional (online only): US\$1246 / £742 / €979

Personal (print only): US\$159 / £95 / €126

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Institutional (print and online): US\$715 / £430 / €569

Institutional (online only): US\$679 / £409 / €541

Personal (print only): US\$215 / £122 / €172

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Institutional (print and online): US\$486 / £290 / €387

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Personal (print only): US\$56 / £34 / €45

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Institutional (online only): US\$512 / £306 / €408

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Institutional (online only): US\$286 / £146 / €228

Personal (print only): US\$70 / £36 / €56

English Studies

Institutional (print and online): US\$861 / £499 / €685

Institutional (online only): US\$818 / £474 / €651

Personal (print only): US\$469 / £283 / €373

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Institutional (online only): US\$336 / £195 / €268

Personal (print only): US\$117 / £71 / €93

European Romantic Review

Institutional (print and online): US\$359 / £216 / €286

Institutional (online only): US\$341 / £205 / €272

Personal (print only): US\$100 / £63 / €80

Ibsen Studies

Institutional (print and online): US\$95 / £56 / €75

Institutional (online only): US\$90 / £53 / €71

Personal (print only): US\$60 / £35 / €48

Innovation in Language Learning and Teaching

Institutional (print and online): US\$320 / £159 / €234

Institutional (online only): US\$304 / £151 / €222

Personal (print only): US\$148 / £74 / €96

International Journal of Bilingual Education & Bilingualism

Institutional (print and online): US\$748 / £395 / €598

Institutional (online only): US\$568 / £375 / €68

Personal (print only): US\$144 / £72 / €94

International Journal of Multilingualism

Institutional (print and online): US\$448 / £224 / €337

Institutional (online only): US\$427 / £213 / €320

Personal (print only): US\$142 / £71 / €88

International Multilingual Research Journal

Institutional (print and online): US\$224 / £134 / €179

Institutional (online only): US\$213 / £127 / €170

Personal (print and online): US\$68 / £40 / €54

Interventions: International Journal of Postcolonial Studies

Institutional (print and online): US\$394 / £237 / €314

Institutional (online only): US\$374 / £225 / €298

Personal (print only): US\$104 / £64 / €83

Journal of Iberian and Latin American Studies

Institutional (print and online): US\$648 / £392 / €515

Institutional (online only): US\$616 / £372 / €489

Personal (print only): US\$196 / £104 / €156

Journal of Language, Identity, and Education

Institutional (print and online): US\$473 / £283 / €378

Institutional (online only): US\$449 / £269 / €359

Personal (print and online): US\$66 / £40 / €53

Journal of Literacy Research

Institutional (print and online): US\$184 / £109 / €146

Institutional (online only): US\$175 / £104 / €139

Personal (print and online): US\$39 / £23 / €32

Journal of Literary Studies

Institutional (print and online): US\$440 / £224 / €350

Institutional (online only): US\$418 / £213 / €333

Personal (print only): US\$70 / £36 / €56

Journal of Multicultural Discourses

Institutional (print and online): US\$320 / £159 / €234

Institutional (online only): US\$304 / £149 / €224

Personal (print only): US\$144 / £72 / €90

Journal of Multilingual and Multicultural Development

Institutional (print and online): US\$673 / £341 / €513

Institutional (online only): US\$641 / £320 / €486

Personal (print only): US\$144 / £72 / €90

Journal of Poetry Therapy

Institutional (print and online): US\$663 / £440 / €528

Institutional (online only): US\$630 / £418 / €502

Personal (print only): US\$94 / £61 / €74

Journal of Postcolonial Writing

Institutional (print and online): US\$335 / £204 / €267

Institutional (online only): US\$318 / £194 / €254

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