

Instructions for Authors

Aims and Scope. The *Journal of Jewish Education*, the journal of the Network for Research in Jewish Education, is published three times per year with support from the Jewish Education Service of North America. The journal provides a unique interdisciplinary forum for considering the diverse research and scholarly issues in Jewish education including curriculum and instruction, teacher preparation, Jewish identity development, history and philosophy of Jewish education, and the linkage between Jewish and general education. The journal's scope ranges from early childhood through adult education, in any setting in which Jewish education occurs. Contributions to the journal address issues unique to Jewish education, as well as the application of research and thought from general education. Further, a variety of methodological approaches and formats are represented. This peer-reviewed journal provides qualitative and quantitative empirical research studies, reflections on Jewish education past and present, and discussion of theoretical aspects of Jewish education.

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