

Acknowledgement

No task is more important to a scholarly journal than the reviewing of the papers that are submitted to it. The editors of JCS thank the following colleagues for the advice they gave to us, and the authors whose papers they reviewed.

Nigel Bennett,
Open University, UK

David Carr,
University of Edinburgh, UK

David Jardine,
University of Calgary, Canada

Esin Acar,
University of Illinois at Urbana-Champaign, USA

Nola Aitken,
University of Lethbridge, Canada

Elias Avramides,
University of York, UK

Sung-Ah Bae,
University of Illinois at Urbana-Champaign, USA

Larry Bencze,
Ontario Institute for Studies in Education of the University of Toronto, Canada

Keith Bishop,
University of Bath, UK

David Blades,
University of Victoria, Canada

Kathy Browning,
Memorial University of Newfoundland, Canada

Lorraine Cale,
Loughborough University, UK

Monica Carlsson,
Danish University of Education, Denmark

David Carr,
University of Edinburgh, UK

Courtney Cazden,
Harvard University, USA

D. Jean Clandinin,
University of Alberta, Canada

Don Cochrane,
University of Saskatchewan, Canada

Sharon Cook,
University of Ottawa, Canada

Rebecca Priegert Coulter,
University of Western Ontario, Canada

Harry Daniels,
University of Bath, UK

Brent Davis,
University of Alberta, Canada

Elizabeth deFreitas,
University of Prince Edward Island, Canada

Zong Yi Deng,
Nanyang Technological University, Singapore

Justin Dillon,
King's College London, UK

Rod Dolmage,
University of Regina, Canada

James Donnelly,
University of Leeds, UK

Fred Ellett,
University of Western Ontario, Canada

Anne Elliott,
Brock University, Canada

Susan Empson,
University of Texas at Austin, USA

Tomas Englund,
Örebro University, Sweden

John Furlong,
University of Oxford, UK

Trevor Gambell,
University of Saskatchewan, Canada

Robert D. Gidney,
University of Western Ontario, Canada

Mark Girod,
Western Oregon University, USA

Noel Gough,
University of Canberra, Australia

Stephen Gough,
University of Bath, UK

Trevor Grimshaw,
University of Bath, UK

Madeleine Grumet,

University of North Carolina-Chapel Hill, USA

Christina Hart,
University of Melbourne, Australia

Paul Hart,
University of Regina, Canada

Erika Hasebe-Ludt,
University of Lethbridge, Canada

Dawnene Hassett,
University of Wisconsin-Madison, USA

Kate Hawkey,
University of Bristol, UK

Rachel Heydon,
University of Western Ontario, Canada

Peter Hlebowitsch,
University of Iowa, USA

Phil Hodgkinson,
University of Leeds, UK

Stefan Thomas Hopmann,
Universität Wien, Austria

Barbara Hug,
University of Illinois at Urbana-Champaign, USA

Carl James,
York University, Canada

Ian Jamieson,
University of Bath, UK

Gareth Elwyn Jones,
University of Wales Swansea, UK

Sonia Jones,
University of Wales Swansea, UK

I-Chung Ke,
National Taiwan Normal University, Taiwan, ROC

Greg Kelly,
Pennsylvania State University, USA

David Kirk,
Leeds Metropolitan University, UK

Marianne Larsen,
University of Western Ontario, Canada

Kevin Leander,
Vanderbilt University, USA

Stéphane Lévesque
University of Western Ontario, Canada

Guo Libo,
Nanyang Technological University, Singapore

Freema Elbaz Luwisch,
University of Haifa, Israel

Doune Macdonald,
University of Queensland, Australia

Allan MacKinnon,
Simon Fraser University, Canada

James Mandigo,
Brock University, Canada

Harriet Marshall,
University of Bath, UK

Susan Martin,
University of Bath, UK

Sarah McCarthey,
University of Illinois at Urbana-Champaign, USA

Susan McMahan,
National Louis University, USA

Carol A. Miles,
Carleton University, Canada

Wyn Millar,
University of Western Ontario, Canada

Elizabeth Moje,
University of Michigan, USA

Karla Möller,
University of Illinois at Urbana-Champaign, USA

Carol Morgan,
University of Bath, UK

Keith Morrison,
Macau Inter-University Institute,
Macau SAR, PR China

Immaculate Nakasuma,
University of Western Ontario, Canada

Kathryn A. Noel,
Nipissing University, Canada

J. Wesley Null,
Baylor University, USA

Edmund O'Sullivan,
Ontario Institute for Studies in Education of the University of Toronto, Canada

Antoinette Oberg,
University of Victoria, Canada

Walter Okshevsky,
Memorial University of Newfoundland, Canada

Kimberly Oliver,
New Mexico State University, USA

John Olson,
Queen's University, Canada

Mark Olssen,
University of Surrey, UK

Ken Osborne,
University of Manitoba, Canada

Jerry Paquette,
University of Western Ontario, Canada

John Parkinson,
Swansea Institute, UK

JoAnn Phillion,
Purdue University, USA

David Phillips,
University of Oxford, UK

Petra Ponte,
Fontys University and Leiden University, The Netherlands

Deo Poonwassie,
University of Manitoba, Canada

Mary Poplin,
Claremont Graduate University, USA

John Portelli,
Ontario Institute for Studies in Education of the University of Toronto, Canada

Louise Poulson,
University of Bath, UK

Douglas Ready,
University of Oregon, USA

Michael Reiss,
University of London Institute of Education, UK

Steve Ritchie,
Queensland University of Technology, Australia

Patricia Rowell,
University of Alberta, Canada

John Rudolph,
University of Wisconsin-Madison, USA

William Scott,
University of Bath, UK

Alan Sears,
University of New Brunswick, Canada

Peter Seixas,
University of British Columbia, Canada

Bonnie Shapiro,
University of Calgary, Canada

Miriam Sherin,
Northwestern University, USA

Chitra Shigar,
Nanyang Technological University, Singapore

Michael Slavkin,
University of Southern Indiana, USA

Thomas Smith,
Vanderbilt University, USA

James P. Spillane,

Northwestern University, USA

J. Douglas Stewart,
University of Regina, Canada

Judith Suissa,
University of London Institute of Education, UK

LeeAnn Sutherland,
University of Michigan, USA

Heather Sykes,
Ontario Institute for Studies in Education of the University of Toronto, Canada

Sharon Todd,
Stockholm Institute of Education, Sweden

Alan Tom,
University of North Carolina-Chapel Hill, USA

Brenda Trofanenko,
University of Illinois at Urbana-Champaign, USA

Max van Manen,
University of Alberta, Canada

Patricia Vertinsky,
University of British Columbia, Canada

Leonard J. Waks,
Temple University, USA

Eric Weiner,
Montclair State University, USA

Jerry Wellington,
University of Sheffield, UK

Walter Werner,
University of British Columbia, Canada

Susan A. Westbury,
Illinois State University, USA

Pam Whitty,
University of New Brunswick, Canada

Felicity Wikeley,
University of Bath, UK

Anne Williams,
King Alfred's College, UK

David Wong,
Michigan State University, USA

Ting-Hong Wong,
Academia Sinica, Taiwan, ROC

William Wraga,
University of Georgia, USA

June Wyatt-Beynon,
Simon Fraser University, Canada

George D. Yonge
University of California, Davis, USA

Michael Zellermyer,
Livinsky College of Education, Israel

Michalinos Zembylas,
Intercollege, Cyprus

Robyn Zevenbergen,
Charles Sturt University,
Albury, NSW, Australia