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	BOOK REVIEWS
	Risk in academic writing: postgraduate students, their teachers and the making of knowledge (New perspectives on language and education), edited by Lucia Thesen and Linda Cooper, Bristol, Multilingual Matters, 2013, 227 pp., £99.99 (hardback), ISBN-13: 978-1-78309-104-1
	Recently, one of my students chose to position her research in the cultural context of kaupapa Maori (the Maori cultural tradition). in her words to 'assert my cultural beliefs and practices'. As a result I found myself interceding between northern hemisphere academic tradition and a spirited refusal to be colonised by such monolithic cultural constraints. The students featured
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	 Mbembe, A. (2002). African modes of self-writing. Public Culture, 14(1), 239–273. Pratt, M. L. (1999). Arts of the contact zone. In D. Bartholomae & A. Petrosky (Eds.), Ways of reading: An anthology for writers (5th ed., pp. 33–40). New York: Bedford/St Martins. Price, M. (2008). Installation address byDrMax Price, University of Cape Town, August 19, 2008. Retrieved from www.uct.ac.za/downloads/uct.ac.za/about/management/vcinstallation/installation_address.pdf
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	European Commission (2009) 'Report from the Commission on the working of
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	European Communities, available at http://eur-
	lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2009:0335:FIN:EN:PDF (accessed
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	Burns, C., Carter, N., Davies, G. and Worsfold, N. (2013) 'Still saving the Earth? The
	European Parliament's environmental record', <i>Environmental Politics</i> , doi:10.1080/
ВООК	09644016.2012.698880 Coleman, J. (1996) <i>Financial Services, Globalization and Domestic Political Change,</i>
BOOK	London: Macmillan.
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