

# ***Parenting: Science and Practice Style Guide***

In manuscript preparation, adhere to requirements in this **Style Guide**. Otherwise, follow the guidelines on format, style, and ethics provided in the *Publication Manual (6th ed.) of the American Psychological Association*.

The submitted manuscript should adhere to the following format...

## **SEPARATE TITLE PAGE**

Include the title of the manuscript, the name(s) of the author(s) and affiliation(s), and the street address, telephone, fax, and electronic mail numbers of the corresponding author.

### **TITLE**

### **SYNOPSIS**

Written in lay English, the Synopsis should follow this outline in a single paragraph with the four sections clearly labelled. **Objective**. Normally a one-sentence description of the motivation for the study. **Design**. Provides essential information on the sample (including the *N* of participants), what was done, and how. **Results**. Summarize the main findings succinctly. **Conclusions**. The take-home message for the reader.

### **INTRODUCTION**

The title of the paper, but not the names of the author(s), should appear on the first page of the text.

### **METHODS**

Participants or Sample

Procedures

### **RESULTS**

### **DISCUSSION**

### **AFFILIATION(S) AND ADDRESS(ES) (only in final version accepted for publication)**

Corresponding author: Whole name, full mailing address, e-mail address. Names and affiliations of co-authors (if any) follow.

## ACKNOWLEDGMENTS

## REFERENCES

## APPENDIX (if applicable)

### HEADING ORGANIZATION OF THE MANUSCRIPT

*Level 1:* All caps...bold...centered...text following flush left.

*Level 2:* Caps and lowercase...Roman...flush left...text following is paragraph indent.

*Level 3:* Caps and lowercase...italic...paragraph indent, followed by a period, and run into the text that follows, with a regular space between the period and the text that follows.

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Thus:

### INTRODUCTION

Parenting Children

*Parenting children is important.* Parenting children is important because, if parents do not assume this responsibility, who will?

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### LISTS

Standardize "listings" throughout the manuscript.

- "Variety" and "series": Each mass noun takes a singular verb: a variety is, a series is.
- Spell check the manuscript.
- cf. means "compare," rather than "see."
- Verify quotations and provide page numbers. Quotations longer than 500 words must have permission so as not to violate "fair use."
- Put spaces around hyphens, statistical symbols, and so forth.

### SEXISM IN LANGUAGE

Avoid sexism in language; use plural phrases as, "children and their toys" for "a child and his toy."

### FOOTNOTES

Footnotes should be used *sparingly*. Important information should be incorporated into the text. Footnotes should be numbered consecutively in the text as superscripts, but the material to be footnoted should be double-spaced and included on separate pages at the end of the manuscript.

### STATISTICS (*i, r, F, and the like*)

Normally statistics are reported to 2 places (after the decimal point). Specify the *p* level to 2 or 3 places only.

- Statistics are set off from the text with commas (not parentheses).
- Statistics should specify degrees of freedom.
- Correlations:  $r$  (df) = .xx,  $p < .0x$ : begin with .xx (*not* a leading zero, 0.xx)

For appropriate terminology, the journal follows Cohen, J. & Cohen, P. (1983) *Applied Multiple Regression/Correlation Analysis for the Behavioral Sciences* (2<sup>nd</sup> ed., p.61). Hillsdale, NJ: Lawrence Erlbaum Associates:  
*"Conventional magnitudes of  $r$  corresponding to small, medium and large ES [effect sizes] that have been suggested as appropriate at least for many areas of psychological investigation, are  $r = .10, .30, \text{ and } .50$ , respectively."*

- Range: like other descriptive statistics ( $M$ ,  $SD$ ), range should be italicized and followed by = (not a colon :).
- $N$  for whole sample size,  $n$  for subsample sizes.
- Means should be accompanied by a measure of dispersion ( $SD$ ).
- Mediator-Moderator:

For a formal discussion, see Baron, R.M. & Kenny, D.A. (1986) *The Moderator-Mediator Variable Distinction in Social Psychological Research: Conceptual, Strategic, and Statistical Considerations*. *Journal of Personality and Social Psychology*, 51, 1173-1182.