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The scope of the journal will encompass studies about leadership and policy in primary and secondary education, as well as in tertiary education, where appropriate. Studies that utilize the school-site as their primary unit of analysis are of particular interest. Such studies will include schools from diverse contexts in both the public and private sectors.

The editors welcome manuscripts from diverse disciplinary perspectives including economic, political, historical, demographic and financial analyses. In addition, to original research papers, we intend to eventually include other types of features such as literature reviews, book reviews, meeting and conference reports and dialogues.

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