

# **ACTION LEARNING: RESEARCH AND PRACTICE**

## **ACCOUNTS OF PRACTICE**

### **GUIDELINES TO AUTHORS**

These articles should express the concept of action learning by presenting examples of, and explaining how, action learning has led to the development of new perspectives and ideas, and how the practitioner has changed practice because of insights gained through collaborative learning.

1,000 – 3,000 words detailing accounts of practice in the field

100 –200 word abstract

Short note of biographical details (50 words)

Address and email address

Please note advice on referencing and copyright which can be found on Taylor and Francis website ([www.tandf.co.uk/journals/titles](http://www.tandf.co.uk/journals/titles)).

#### **Questions to consider**

1. What is your practice?
2. What is the context (e.g. personal, organisational, local, political) of this example of your practice?
3. What was the ‘problem’ or ‘issues’ to be examined and acted upon?
4. What is your understanding of the action learning process?
5. How have you explained the use of action learning set/s? What were the characteristics of the set/s involved? (participants, meetings, processes etc.)
6. How were you as author/s involved in the action learning process?
7. In addition to describing the action/series of actions that was/were taken, what were the changes resulting from it? How have they affected others e.g. your organisation, community, business etc.? What sense have you made of these changes?
8. What was the information that influenced your actions and your thinking during this work?
9. What are the aspects of personal, professional and organisational/community/business development that you wish to share with other practitioners? How relatable to others are they?
10. What insights have you gained? What have you come to understand better? What is the learning that is carrying forward into your current and future practice?