

Teaching and Teacher Education

Journals from Routledge – *Passionate about Education*

Please see below for a selection of free recent articles from our Teaching & Teacher Education journals portfolio.

These articles are available for you to download and read without charge.

The Politics of Accountability and Teacher Preparation

Abe Feuerstein (Action in Teacher Education)

A case study of a career in education that began with “Teach for America”

Kip Téllez (Teaching Education)

Fifteen years of action research as professional development: seeking more collaborative, useful and democratic systems for teachers

Víctor M. López-Pastor, Roberto Monjas & Juan Carlos Manrique (Educational Action Research)

Mindfulness, therapy and vocational values: exploring the moral and aesthetic dimensions of vocational education and training

Terry Hyland (Journal of Vocational Education and Training)

To Me It's Like Having a Kid, Kind Of: Analysis of Student Reflections in a Developmental Mentoring Program

Cynthia D. Fair, Anna K. Decker & Kathryn E. Hopkins (Mentoring & Tutoring)

Critical Friendship Circles: the cultural challenge of cool feedback

Phyllis Wachob (Professional Development in Education)

A practice turn for teacher education?

Jo-Anne Reid (Asia Pacific Journal of Teacher Education)

The return to subjects: a sociological perspective on the UK Coalition government's approach to the 14–19 curriculum

Michael Young (The Curriculum Journal)

The teaching profession against the background of educationalisation: an exploratory study

Edith Helena Hooge, Marlies Elisabeth Honingh & Berber Nadia Langelaan (European Journal of Teacher Education)

Thinking and acting both locally and globally: new issues for teacher education

Tony Townsend (Journal of Education for Teaching)

The fear factor: students' experiences of test anxiety when taking A-level examinations

Suzanne Chamberlain, Anthony Leslie Daly & Victoria Spalding (Pastoral Care in Education)

Action learning and organisation development: overlapping fields of practice

John Edmonstone (Action Learning: Research and Practice)

How teachers negotiate the use of reality television in their pedagogy

Jacqueline Bach (Pedagogies: An international journal)

Imagining, Becoming, and Being a Teacher: How professional history mediates teacher educator identity

Janet R. Young & Lynnette B. Erickson (Studying Teacher Education)

Laptops for teachers: practices and possibilities

Bronwen Cowie, Alister Jones & Ann Harlow (Teacher Development)

Classroom management in the United States: a view from New York City

Karen Hammerness (Teaching Education)