

Special Issue:

Race, Ethnography, and Education

Ethnography and Education

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Guest Edited by **Rodney Hopson & Adrienne Dixson**

The particular history of race and racism in our contemporary social world is both geographically and globally far-reaching and particular to local contexts, not entirely understood, accepted nor obvious by all. This particular study of racial and racialized constructions, discourses, and production in schools, in education, and our larger social spheres is hardly new, however. That educational ethnographers and other social scientists are integrating and interrogating race theories and meanings into their historical, conceptual, and methodological lenses in schools and other educational settings is relatively recent.

This special issue on race and ethnography purports to address two issues. Firstly, the special issue will explicate the complicated nature of race intersections, theories, and meanings in educational ethnography by some of the leading thinkers and emerging scholars in the field. Deliberately, the ethnographic accounts include but go beyond schooling and extend to larger educational settings bounded by unique and peculiar histories and locations. Ultimately, by blending this collage of articles into this issue by those who deliberate about the role of race in schooling and/or education, the special issue both challenges the effects of educational histories, policies and practices by interrogating theories and meanings of race and it positions race and racism in ethnography in hope of presenting both new applications and developments in ethnographic methodologies, theories, and practices.

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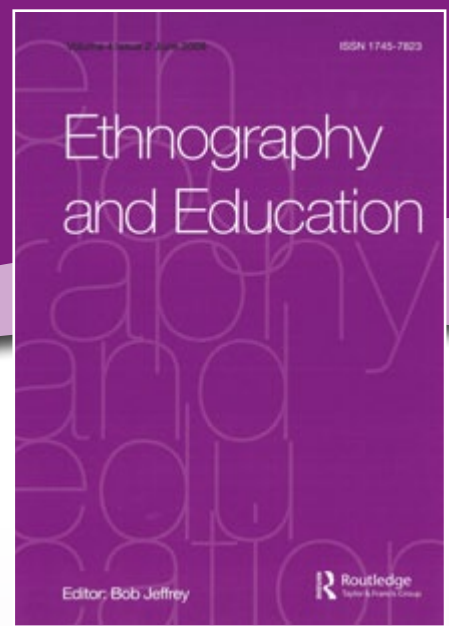


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